

Haytor View Community Primary School & Nursery

Learning together - enjoying success - aiming high - celebrating difference – enriching community

Year 5 Transition Newsletter 2020 - 2021

Moving On . . .

Transition is the experience children have when they move to a new setting - this might be a new school or a new class. Transition is an important learning experience as change is ongoing throughout our lives and something that is important to be able to manage successfully. As such we recognise the importance of careful planning for children's transition experiences.

We have been tremendously respectful of the support you have provided to the school since the children's return in September. Our approach firmly focused on supporting the children's safe and happy return to a familiar environment during unfamiliar times. You will be aware that the key aims which school adults wanted to achieve for the children was a feeling that:

- they are our main focus
- they are welcome, safe and can trust us
- they are back in **their** school again
- their relationships with others, children and adults, are still there
- while everything is not quite normal we will manage things for them and keep them safe.

We have been blown away by the feedback we have received from children and parents during this return phase and know that with your support we 'got it right' for the children. Now we need to carefully navigate an equally successful transition into their new class after the October half term break.

We know the experiences children have at key transition points can offer an opportunity for each child to develop positive learning dispositions regarding 'change', which will enable children to develop their emotional and social well-being, as well as their sense of identity. Children who develop positive attributes such as strength, resilience, independence and self-confidence will be able to call on these attributes to support transitions throughout their lives.

Transition at Haytor View is viewed as building strong and trusting relationships between children, adults and parents/carers, through effective communication and supporting the consistent transfer of existing relationships and relevant information

At Haytor View we aim to support transition through a range of opportunities both across the year and as the children get closer to 'moving on'. This year, whilst these opportunities are somewhat restricted, we have been keen to provide as 'normal' and 'full' an experience as possible. This has been supported by:

- Spending time in different spaces around the school as they have moved about the school in their day to day routines;
- Have their 'return to school display' from this term move from their current class to their new class;
- Meeting a range of school adults in day to day opportunities such as lunchtime;
- Having regular discussions throughout the year focused on children's well being, learning and development;
- Teachers sharing with their new teacher, each child's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as children move classes;
- Careful consideration about the support each child requires in new situations;
- Individual pupil planning for children with SEND;

“Your commitment to ensuring that all pupils are afforded the very best opportunity to achieve as well as they possibly can, is at the centre of every decision you make.” Ofsted 2017

In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views. Whilst we can't provide the usual tailored 'visiting' opportunities due to not crossing bubbles, your child's new teacher will be visiting their classroom and

spending time with the children as an introduction ahead of November 3rd.

Additional to the above we will be having lots of transition discussions. These will include teachers talking to each other and planning together. It will also see teachers speaking with parents by phone, and where appropriate we may seek to have a safely managed face to face appointment. Post half term teachers will also be spending time contacting each parent by telephone for a quick catch up on 'how your child's transition has gone.'

Our non-pupil day on 2nd November will provide the opportunity for some of the activities above, as well as ensuring that the classroom is ready to greet the children on Tuesday 3rd November, this will see all children:

- being individually welcomed into the classroom by name;
- having a named peg for coats
- having a named tray for belonging
- having all books named and ready to use
- learning in an environment where learning resources are organised and ready to access

We know that moving class is difficult, especially during these times where parent access to the site is restricted. It is our aim to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported, comfortable and uninterrupted way.

We will continue to update you via the weekly newsletters. However, should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher or phase leader.

Best wishes for a successful transition. Katy Galling - Head of Learning and Development

Organisation for 2020 - 21

When we returned to school after the Summer break, as well as supporting the safe return of the children and families we also had transition firmly in our minds. The arrangements put in place to support the transition are as a result of leaders and teachers thinking about each of the children in each of our classes, to ensure they receive opportunities which will support them in effectively 'transitioning' from their current class into their new class.

This Transition Newsletter provides information about the adults your child will be spending time with so you know the main points of contact.

Unfortunately due to current circumstances, we won't be able to host our usual after-school opportunity for you to catch up with your child's current teacher, visit your child's new class and meet their new teacher. However, we are keen to hear from you, therefore if you have any questions do get in touch with us either via the school tel. nos. 01626 203040 or School Gateway; Email admin@haytorview.devon.sch.uk.

***“If a pupil is not making enough progress, the reasons for this are unpicked and action is taken swiftly to address “them.”
Ofsted 2017***

The purpose of this Newsletter is to let you know details of the Teachers and Learning Partners who will be leading learning in each setting in November 2020.

We are pleased and proud that we continue to see our school grow, which is seeing us retain our 8 classes with consistent staffing at a time when many schools are having to change arrangements due to COVID. Further to this we have given great consideration to the continuity for children, supporting their transition in a way which supports them feeling safe, secure and cared for. As a result this will see an adult who they are familiar with 'moving on' with your children, therefore your child won't be faced with all new adults in their new class. The organisation of the school for 2020 – 21 is as follows:

School Leaders

- Mrs Galling – Head of Learning and Development
- Mr Hampton – Leader of Learning and Development

Foundation Stage

- Miss Butler – Foundation Stage Leader
- Mrs Penn – Foundation Stage Learning Leader
- Mrs Breakwell – Foundation Stage Practitioner
- Miss Ansett - Foundation Stage Practitioner
- Mrs Heap – Foundation Stage Worker
- Mrs McClean - Foundation Stage Worker

Key Stage 1

- Mr Franklin – Key Stage 1 Leader & Year 2 Learning Leader
- Miss Hall – Year 1 Learning Leader
- Miss Cameron – Key Stage 1 Intervention Teacher
- Mrs Sanders - Foundation Stage Practitioner
- Mrs Coleman – Foundation Stage Worker
- Mrs Bunce – Learning Partner

Key Stage 2

- Mr Hankin – Key Stage 2 Leader & Year 6 Learning Leader
- Miss Shopland – Year 5 Learning Leader & SEND Lead Practitioner
- Mrs Cousins – Year 4 Learning Leader and Lead Practitioner
- Mrs Russell – Year 4 Learning and Leader and cover teacher for Key Stage 2
- Mr Whitty - Year 3 Learning Leader
- Mrs Louise – Years 3 and 4 Learning Partner
- Miss Wicks - Years 3 and 4 Learning Partner
- Mrs Hodgson - Years 5 and 6 Learning Partner
- *We will also be welcoming a new Learning Partner into the Key Stage 2 team and will introduce them once we have made the appointment.*

Administrative Support

- Mrs Brown – Business Manager and Lead for Administrative Team
- Mrs Irving – Administrative Support and Lead for Attendance
- Mrs Webb – Administrative Support

Safeguarding Support

- Mrs Tancock will continue her role as Safeguarding Lead working with Mrs Galling and Mr Hampton

“Teachers adapt their planning if necessary to ensure that pupils’ learning continues to move forwards at a good rate.”
Ofsted 2017

Arrangements for Year – 2020-21

The teaching arrangement in Years 5 and 6 will remain the same as last year with Miss Shopland teaching in Year 5 and Mr Hankin in Year 6. Mrs Russell will also be teaching Year 6 on a Wednesday morning and Thursday afternoon, to cover Mr Hankin’s planning and leadership time. Mr Edwards Will be teaching in Miss Shopland’s class on a Tuesday to cover her planning and SEND Lead Practitioner Time.

Mrs Hodgson will be moving with the Year 5 children into Miss Shopland’s class to support their transition and we will also have a new Learning Partner join the Key Stage 2 team.

Following the Christmas break, Mrs Russell will take on an increased commitment to teaching Year 5 to support Miss Shopland in developing Special Educational Needs provision in Key Stage 2.

Information About Your Child’s New Teacher – Miss Shopland



I have been teaching here at Haytor View for 7 years now! That time has absolutely flown and I feel very much like part of the furniture here now. In the last two years, I have also developed my role in KS2 to include SEND Lead Practitioner. This sees me spending a little additional time out of the classroom supporting Mrs Galling in her SENDCo role, providing support for individual children and families across KS2.

In past years, we have taught in a carousel in KS2, which provided me with the opportunity to teach R.E. (one of my real passions) to all children in years 3, 4, 5 and 6. This was fantastic as I got to meet everyone in our phase, building relationships and learning about our shared interests and beliefs. These sessions also gave the children the chance to learn in the year 5 and 6 classrooms, experiencing that they (and we) aren’t scary places, we just have slightly bigger tables and chairs!

So a bit about me: I'm 30 and I live in Torquay with my partner Tony and our son Arthur (nearly 2!) Tony's daughter, Olivia (12), stays with us at the weekend as well as a few evenings throughout the week. My spare time is completely taken up by Arthur and Olivia these days! I find myself really enjoying jumping in puddles and going on the slides at the park, but nothing beats watching Arthur and Olivia playing together...even if it doesn't always go to plan!

My specialist area is supporting children with SEN; ensuring that high quality teaching provision is in place to support the needs of all learners, regardless of the particular challenges each individual faces. I believe in inclusive teaching and practice, recognising our own strengths and working as a team to support each other. I also absolutely love P.E. and R.E. Netball is my favourite sport and I am keen to get back to team sports when we can do so safely.

The plan is to give you a ring and make contact before we start back after half term. If you haven't had a call yet, don't worry, it's my intention to speak with all parents/carers so you can share any concerns you have, I will endeavour to offer some reassurance as I am confident that your child is going to have a fantastic learning year in Upper KS2.

The Opportunities Your Child will Receive During the Year

Some of the opportunities we normally provide will not be available for the foreseeable future due to the Covid restrictions placed upon us, but rest assured we are working very hard behind the scenes to provide as normal an experience as we usually do each year.

Our residential visit will not happen, but we will enjoy days away as a class group to learn bushcraft skills with the Young Spirit team who provide our usual residential visit to the Raleigh Estate near Dartmouth.

Similarly, the London Parliament trip won't happen in December this year but watch this space . . . we have remote learning opportunities set up with Parliament for November and let's see what we can arrange later in the school year. A quick update on what we have planned so far:

- Bikeability has taken place this week as usual.
- Children will be running Sustrans projects in school as usual.
- Learning sessions with local magistrates and a high street bank will happen remotely.
- We are trying to plan a learning session in the visiting Science Dome.
- We have until summer to arrange our Kayak trip to Decoy Lake.
- Trips to local Nature Reserves to learn about our environment will happen as normal.

***“What is clear is that in every year group teaching responds to pupils’ individual needs.”
Ofsted 2017***

Key Dates for Your Diary

Autumn Term 2020

- 26th to 30th October inclusive - Half Term
- **2nd November Non Pupil day**
- 18th December Last day of Term

Spring Term 2021 – 4th January – 1st April inclusive

- 4th January First day of Term for children
- 11th and 12th February Non Pupil day
- 15th to 19th February inclusive - Half Term

Summer Term 2021 – 19th April to 23rd July inclusive

- 19th April First day of Term for children
- 3rd May Bank Holiday
- 31st May to 4th June inclusive - Half Term
- 8th July Non Pupil day

***“Your emphasis on developing pupils’ resilience, their social skills and personal confidence ensures they work hard in lessons and enjoy their time in school.”
Ofsted July 2017***