

Haytor View Community Primary School & Nursery

Learning together - enjoying success - aiming high - celebrating difference - enriching community

Year 5 Transition Newsletter Summer 2024

Moving On . . .

Transition is the experience children have when they move to a new setting, this might be a new school or a new class. Transition is an important learning experience as one of the many changes that occur in our children's lives. We recognise the importance of careful planning for children's transition experience.

We know the experiences children have at key transition points can offer an opportunity for each child to develop positive learning dispositions regarding 'change'. These can support the development of children's emotional and social well-being, and sense of identity. Children who develop positive attributes such as strength, resilience, independence and self-confidence will be able to call on these attributes to support transitions, changes, throughout their lives.

Transition at Haytor View is focussed upon building strong and trusting relationships between children, adults and parents/carers, through effective communication, as well as supporting the consistent transfer of existing relationships and relevant information.

At Haytor View we support transition through a range of opportunities both across the year and as the children get closer to 'moving on'. Some of these were shared with you by letter earlier this term:

- Spending time in different spaces around the school;
- Meeting a range of school adults in day to day opportunities such as assembly;
- Having conversations and interactions with different children and adults:
- Having regular discussions throughout the year focused on children's well-being, learning and development;
- Informal opportunities to meet different people;
- Teachers share with each other children's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as they move classes;
- We think about the support each child requires in new situations;
- Individual pupil planning for children with SEND;
- An opportunity for parents/carers to 'drop in' and have a chat with your child's Learning Leader for next year - Weds 17th July 3.30pm – 5pm.

In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views. Children who will be in Years 1 to 6 had a whole class 'familiarisation' session on Thursday 4th July. Where children will benefit from multiple 'taster' opportunities, these will be provided on an individual basis. Arrangements for Foundation Stage children will be facilitated by Miss Butler through individual arrangements.

The 'familiarisation' session/s facilitated by your child's Learning Leader will provide a valuable opportunity to develop their relationships with new children and adults.

Our aim is to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported and uninterrupted way. We will keep you in the picture about transition plans by letter and via the newsletter, but should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher, their phase leader or Mr Hampton.

Best wishes for a successful transition.

"Strong relationships feature throughout the school."
"Pupils personal development is at the heart of Leaders' work."

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Staffing Changes for 2024 – 25...

When we return to school after the Summer half term break, we always have transition firmly in our minds. The arrangements for Autumn 2024 will see children leaving us, others arriving, as well as children moving year groups.

We are pleased and proud that we continue to see our school thrive. This is seeing us able to retain our 8

classes at a time when many schools are having to reduce numbers of classes, and increase numbers of children within them. There are however a number of staff changes to share with you, all of which will take place over the summer break. These have been shared with you in our first transition letter in June.

We say 'farewell' to Miss Poucher in the Foundation Stage, as she prepares for a new role as a teacher following her successful appointment at a school in Exeter. We thank Miss Poucher for the enthusiasm and connection that she has brought to the Foundation Stage and wish her well for the future.

"Parents consider the school to be a nurturing and caring environment."

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We will also be saying 'bye for now' to Mrs Pavledis and Miss Louise who have supported us brilliantly in specific areas of need during recent times. We expect to be seeing more of them in the future as needs arise and are grateful for all they bring, so consistently, to Haytor View.

Beyond these changes in staffing we are pleased to be maintaining the rest of the school team – many of whom you will be familiar with. With changes being made to the roles within school you may find yourself and your child developing new relationships in 2023-24. Be assured that every member of our school team will be keen to get to know you, your child and their needs as a learner.

This Transition Newsletter...

The arrangements put in place to support children's transition are as a result of leaders and teachers thinking about each of the children in each of our classes, to ensure they receive opportunities which will support them in effectively 'transitioning' from their current class into their new class.

This transition newsletter provides specific details about the transition arrangements for your child, as well as information about the adults your child will be spending time with so you know the main points of contact.

Children spent time in their new classes for the first learning session of the day on Thursday 4th July. You will know from previous letters that we are also hosting an after-school opportunity for you to catch up with your child's current teacher, visit your child's new class and where possible meet their new teacher - this will take place on Wednesday 17th July 3.30 – 5pm.

Information About Your Child's New Teacher in Year 5 – Mr Franklin

Most of you already know me!

My name is Iain Franklin and I have been at the school for many years now (I think it might be time to change my portrait as the beard is a bit bigger and a lot more grey!)

I live in Teignmouth with my wife, Jacquie and our cat Yas and dog, Meg. I am a grandfather now! My family is the most important thing in the world to me, but the children and adults in our community at Haytor View a close second!

I am still here because I am still learning something new everyday. I try my best to give the children time and space to be themselves and show me who they are and what they can do rather than just get them to do what I think they should be doing. This means no classes are ever the same.

I am doing this job because I want your children to be happy, not just right now in the moment, but also in the future, at secondary school and beyond into their adult lives by developing real confidence in knowing who and what they are, not just learning to do the things expected of them in the curriculum.

I will always try my best to listen hard to whatever anyone is telling me, even if it makes me feel uncomfortable as this is the only way I can keep learning myself and doing better in the future. Please keep talking to me about what both you and your child need from me and I will do my best to make it happen.

Mrs Russell will also be supporting your child's learning during the week

Information About Mrs Russell who works across Key Stage 2 Hello!. I am the luckiest teacher in the school because I get to spend time with every child in KS2 each week. I am excited to continue this role in September. As a former pupil of Milber Primary who grew up on Buckland Estate, teaching at Haytor View always makes me very proud. I live in Torquay with my husband Simon and our cat Benny. Between us, we have four grown up children; Tasha, April, Lee and Emily and two brilliant grandson's: Toby (3) and Henry (1). When I'm not in school, I teach exercise to music classes for the over 60's and attend fun exercise classes. I love exploring the Devon coastal walks and am persevering with learning to play the ukulele.



The Opportunities Your Child will Receive During the Year

"Pupils, staff, parents and carers agree that Haytor View is a happy place to learn."

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In Year 5, your child will experience opportunities that will enable them to develop the learning, knowledge and skills that they have already gained, build relationships, and learn new skills and knowledge through exploration and enquiry.

Throughout the year our provision develop and enables children to engage with exciting topics in an interactive and interesting way, so that at the end they ae fully ready for their next year of learning in Year 6.

There will also be opportunities for school trips including various sports festivals, and external visits, visitors and experiences. Through this, the children will be able to interact with other schools and experience a broad range of activities. On the back of a successful visits last year, we also hope to welcome back the Space Dome, Lucas Jet, West End in Schools amongst others.

Organisation for 2023 - 24

Foundation Stage & Year 1

- Miss Butler Deputy Head Teacher & Foundation Stage Leader (Nursery)
- Mrs Penn Foundation Stage Learning Leader (Nursery)
- Miss Jacob Foundation Stage Learning Leader (Reception)
- Miss Hall Year 1 Learning Leader

Supported by:

- Miss Cameron Learning Leader
- Mrs Russell Learning Leader
- Mrs Coleman Learning Partner
- Miss Dennis Foundation Stage Practitioner (Nursery)
- Miss Wopling Learning Partner
- Mrs Heeks Foundation Stage Practitioner (Reception)

Years 2 - 4

- Mrs Cousins School Leader & Year 3 Learning Leader
- Mrs Brown Year 2 Learning Leader
- Miss Manley Year 4 Learning Leader

Supported by:

- Miss Cameron Learning Leader
- Mrs Russell Learning Leader
- Mrs Greca Learning Partner
- Mrs Bunce Learning Partner
- Miss Minney Learning Partner
- Miss Blank Learning Partner

"Pupils behave well.
They feel safe, valued and able to voice their opinions. They say that staff listen to them."

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Years 5 and 6

- Mr Hankin School Leader & Year 6 Learning Leader
- Mr Franklin School Leader & Year 5 Learning Leader

Supported by:

- Mrs Russell Learning Leader
- Miss Wicks Learning Partner
- Miss Potter Learning Partner

Special Educational Needs

- Miss Shopland School Leader and Special Educational Needs Coordinator
 - Cross-School Teaching Support

Administrative Support

- Mrs Brown Business Manager and Lead for Administrative Team & Attendance
- Mrs Hodgson Administrative Support
- Mrs Webb Administrative Support

2024 -25 Key Dates for Your Diary

Autumn Term 2024

- 3rd September Non Pupil Day
- 4th September First day of term for children
- 24th and 25th October Non Pupil Days
- 28th October 1st November inclusive Half Term
- 19th December Last day of Autumn Term

Spring Term 2024

- 6th January First day of term for children
- 17th 21st February inclusive Half Term
- 24th February Non Pupil Day
- 4th April Last day of Spring Term

Summer Term 2024

- 22nd April First day of term for children
- 5th May Bank Holiday
- 26th May 30th May inclusive Half Term
- 2nd June Non-Pupil Day
- 24th July Last day of Summer Term