



Haytor View Community Primary School & Nursery

Learning together - enjoying success - aiming high - celebrating difference – enriching community

Year 4 Transition Newsletter Summer 2022

Moving On . . .

Transition is the experience children have when they move to a new setting, this might be a new school or a new class. Transition is an important learning experience as it's the ongoing process of change, therefore we recognise the importance of careful planning for children's transition experience.

We know the experiences children have at key transition points can offer an opportunity for each child to develop positive learning dispositions regarding 'change'. These can support the development of children's emotional and social well-being, and sense of identity. Children who develop positive attributes such as strength, resilience, independence and self-confidence will be able to call on these attributes to support transitions throughout their lives.

Transition at Haytor View is focussed upon building strong and trusting relationships between children, adults and parents/carers, through effective communication, as well as supporting the consistent transfer of existing relationships and relevant information.

At Haytor View we support transition through a range of opportunities both across the year and as the children get closer to 'moving on':

- Spending time in different spaces around the school;
- Meeting a range of school adults in day to day opportunities such as assembly;
- Having conversations and interactions with different children and adults;
- Having regular discussions throughout the year focused on children's well-being, learning and development;
- Informal opportunities to meet different people;
- Teachers share each child's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as children move classes;
- We think about the support each child requires in new situations;
- Individual pupil planning for children with SEND;
- An opportunity for parents/carers to 'drop in' and have a chat with your child's Learning Leader for next year (20th July 3.30pm – 5pm).

***“Your commitment to ensuring that all pupils are afforded the very best opportunity to achieve as well as they possibly can, is at the centre of every decision you make.”
Ofsted 2017***

In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views. Children who will be in Years 1 to 6 will have a whole class 'taster' session on 8th July. Where children will benefit from multiple 'taster' opportunities, these will be provided on an individual basis. Arrangements for Foundation Stage children will be facilitated by Miss Butler through individual arrangements.

The 'taster' session/s facilitated by your child's Learning Leader will provide a valuable opportunity to develop their relationships with new children and adults.

Our aim is to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported and uninterrupted way. We will keep you in the picture about transition plans via the newsletter, but should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher, their phase leader, Mr Hampton and Mrs Galling.

Best wishes for a successful transition.

Staffing Changes for 2022 – 23...

When we return to school after the Summer half term break, we always have transition firmly in our minds. The arrangements for Summer 2022 will see children leaving us, others arriving, as well as children moving year groups.

We are pleased and proud that we continue to see our school grow, which is seeing us retain our 8 classes at a time when many schools are having to restrict numbers of classes, but increase numbers of children within them. There are however a number of staff changes to share with you, all of which will take place over the summer break.

We also say 'farewell' to Miss Ansett in the Foundation Stage, as she prepares to return home to Australia. We thank Miss Ansett for the enthusiasm and joy she has brought to the Foundation Stage and wish her well for the future.

We 'welcome' Miss Manley and Mrs Brown to the long-term school team - both were successfully recruited into permanent teaching posts at the school prior to the half term break.

New to the Foundation Stage team will be Miss Sloggett who is joining us as a full time teacher as Mrs Penn reduces her hours. Mrs Penn will be providing release cover across the Foundation Stage and Miss Sloggett will be working alongside Miss Butler as the partner class teacher.

Also joining the Foundation Stage team is Mrs Lewis who will be joining us as a Foundation Stage Practitioner. We are delighted to welcome both Miss Sloggett and Mrs Lewis to Haytor View and know you will make them feel welcome.

There are two further appointments we are looking to make in the forthcoming weeks:

- 1) An additional Foundation Stage Practitioner to join our Foundation Stage team;
- 2) A Learning Partner to join Years 5 and 6 team

Further development of our existing staff team see Mrs Cousins taking on a new role of Year 3 and 4 Phase Leader, leading on the development of provision in Years 3 and 4. Miss Shopland will be extending her role next year following her successful appointment into the position of school SENDCo. This will see Miss Shopland developing and overseeing the provision in Foundation Stage, Key Stage 1 and Key Stage 2 for children with SEND.

***“If a pupil is not making enough progress, the reasons for this are unpicked and action is taken swiftly to address “them.”
Ofsted 2017***

This Transition Newsletter...

The arrangements put in place to support the transition are as a result of leaders and teachers thinking about each of the children in each of our classes, to ensure they receive opportunities which will support them in effectively 'transitioning' from their current class into their new class.

This transition newsletter provides specific details about the transition arrangements for your child, as well as information about the adults your child will be spending time with so you know the main points of contact.

Children will be spending time in their new classes for the first learning session of the day on Friday 8th July.

We will also be hosting an after-school opportunity for you to catch up with your child's current teacher, visit your child's new class and where possible meet their new teacher - this will take place on **Wednesday 20th**

July 3.30 – 5pm

Organisation for 2022 - 23

Foundation Stage

- Miss Butler – Foundation Stage Leader
- Miss Sloggett – Foundation Stage Learning Leader
- Mrs Penn – Foundation Stage Learning Leader (non-class based)
- Mrs Breakwell – Foundation Stage Practitioner
- Miss Lofthouse – Foundation Stage Practitioner
- Mrs Lewis – Foundation Stage Practitioner

Key Stage 1

- Mr Franklin – Key Stage 1 Leader & Year 2 Learning Leader
- Miss Hall – Year 1 Learning Leader
- Miss Cameron – Learning Leader (non-class based)
- Mrs Finnemore – Learning Partner
- Miss Wicks – Learning Partner
- Mrs Louise will be spending some time supporting Years 1 and 2

Key Stage 2 – Years 3 and 4

- Mrs Cousins – Year 3 and 4 Phase Leader and Year 3 Learning Leader
- Mrs Brown – Year 4 Learning Leader
- Mrs Russell – Learning Leader (not class based)
- Mrs Coleman – Years 3 and 4 Learning Partner
- Mr Whitty – Year 3 and 4 Learning Partner

Key Stage 2 – Years 5 and 6

- Mr Hankin – Years 5 & Year 6 Phase Leader and Year 6 Learning Leader
- Miss Manley – Year 5 Learning Leader
- Mrs Hodgson - Years 5 and 6 Learning Partner
- Mrs Louise will be spending some time supporting Years 5 and 6

Administrative Support

- Mrs Brown – Business Manager and Lead for Administrative Team
- Mrs Irving – Administrative Support and Lead for Attendance
- Mrs Webb – Administrative Support

***“Teachers adapt their planning if necessary to ensure that pupils’ learning continues to move forwards at a good rate.”
Ofsted 2017***

Information About Your Child’s New Teacher in Year 4 – Mrs Brown

My name is Sue Brown and I am the Year 4 Learning Leader, I am married to Rich and we live with our adult son, Dan, and two Jack Russell Terriers (Sparky and Loki). I live in Torbay and spend much of my time with my granddaughters and dogs having walks and fun. I enjoy football, and support Newcastle United, walking on the beach and spending time on the sea in a boat.

I joined the school in November 2020 and am excited to be working with the excellent children of year 4 again. I feel this year will be an exciting one for the children as we explore the new topics year 4 has to offer. We have built a lovely learning community to work in and I am looking forward to strengthening this over the coming year. I feel privileged to be moving into year 4 with the children and know we will have a fantastic and fun year together.



Mrs Russell will also be supporting your child's learning during the week

Information About Mrs Russell who works across Key Stage 2 Hello! I am a Learning Leader working across the KS2 classes. I am extremely lucky that I get to spend time with children in KS2 across each week and am excited to continue this role in September. I am so proud to be teaching in Haytor View as I am a former Milber Primary School pupil (just a few years ago!) I live in Torquay with my husband Simon and our gorgeous grey Russian Blue/Siamese cat Benny. Between us, we have 4 grown up children Tasha, 29 April, 28, Lee 25 and Emily, 24. Last year our family grew and we now have our first grandchild, Toby, who is 11 months old. When I am not in school, I teach exercise classes for the over 60's and love this just as much as teaching children. I also love singing, coastal walks and learning to play the ukulele.



The Opportunities Your Child will Receive During the Year

***“What is clear is that in every year group teaching responds to pupils’ individual needs.”
Ofsted 2017***

Throughout the year your child will be exposed to a classroom ethos focused around relationship building, working collaboratively and striving for confidence as a learner. Children will be given ownership over their learning with opportunities for them to make choices over what they learn being provided. Children will experience cross-curricular opportunities. Experiences to enhance their learning (including visits beyond the school gates) will offer children more opportunities to explore, discover for themselves and inquire. What is key for me this year is for children to develop an appreciation of themselves as a learner.

A walk around our local area looking at historical features. • A trip to Torquay Museum. • A Space Dome visit. • M&M productions Pantomime • Healthy cooking sessions. • Sport impact days with Newton Abbot College. • Learning circus skills with Lucas Jet. • A high focus is placed on the children developing their listening and communication skills. This is to support them in developing their confidence with talk as they begin to build their independence.

Key Dates for Your Diary

Autumn Term 2022

- 5th September - Non Pupil Day
- 6th September - First day of term for children
- 20th and 21st October - Non Pupil Days
- 24th – 28th October inclusive - Half Term
- 16th December - Last day of Autumn Term

Spring Term 2023

- 3rd January - First day of term for children
- 10th February - Non Pupil Day
- 13th – 17th February inclusive - Half Term
- 31st March - Last day of Spring Term

Summer Term 2023

- 17th April - First day of term for children
- 1st May - Bank Holiday
- 29th May – 2nd June inclusive - Half Term
- 5th June - Non-Pupil Day
- 25th July - Last day of Summer Term

***“Your emphasis on developing pupils’ resilience, their social skills and personal confidence ensures they work hard in lessons and enjoy their time in school.”
Ofsted July 2017***