

Years 3/4 – Curriculum Map – 2018-19
(and alternate years subsequently)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overall PSED focus	Being me Focus on keeping myself safe online. How do I like to be treated?	My world Focus on treating others around me well, looking at bullying in all forms.	Differences – comparing my life to others. Focus on celebrating difference.	Being safe & healthy Return to focus on keeping myself safe online.	It's not just our world Focus on growing up – changes that will happen to us over the next few years.	Changes – why are things different? Focus on transition to next year group.
Core Offer Outcomes for Children	<p><i>Each child sees themselves as a learner.</i> <i>Children will collaborate with others in all contexts.</i> <i>Every child has comfort with who they are.</i> <i>Parents enjoy and share in children's lives.</i></p>					
Topic	Wicked World War II Investigating Our Local Area: We will be taking a closer look at their local area as they explore different features of the community. Children in World War 2: Explore various aspects of WW2 affected people's everyday lives. We will start by examining why WW2 started and then continues to look at aspects such as the Blitz, rationing, evacuation and the Holocaust.		Willy Wonka's Chocolate Mayans and Aztecs: We will research the land of the ancient Mayans, finding out where the Mayans lived, what their lives were like, and how their society was organised. They are believed to be the first to discover cocoa as early as 900 AD. Central and South America: Explore Central and South America looking at where chocolate comes from, how it is grown, economics and fair trade.		Groovy Greeks Greece: We will be taking a closer look at the Greek islands and their location in Europe. We will be studying Greece climate, civilisation and politics. Julius Caesar and Ancient Greeks: Discover the people, the inventions, the art, the technology, the mythology that Greece offered. We will be studying the changes and effects this had on modern day.	
Art / D&T	Using the influences of Andy Goldsworthy we will be using natures to create our own piece of art which reflects our views of our local area.	We will be making designing and making our own gas mask boxes. As well as exploring and making Christmas presents and decorations that were made during WWII.	Experimenting and making our own type of chocolate bar. We will be exploring different marketing packaging and design and make our own package that will sell our bars!		We will be creating and making our own labyrinths' to puzzle our way around. We will also be telling our own Greek story on our handmade vase.	
Science	Living Things and Their Habitats: Data handling on living things and habitats to include humans, jobs, wildlife.	Living Things and Their Habitats: Recognise that living things can be grouped in a variety of ways and the different variables that effect an animal's inhabitant.	States of Matter: Compare and group materials according to whether they are solids, liquids or gases.	Animals, including Humans: Focussing on the digestive system and the function and types of teeth.	Electricity: Construct a simple electrical circuit, identifying and naming its basic parts.	Sound: Identify how sounds are made, associating some of them with something vibrating.
RE	Worship, Pilgrimage and Sacred Place: Children will have the opportunity to study the key features of worship and what worship means to a believer in Christianity and Hinduism. Children will explore the concepts of pilgrimage and sacred places within the contexts of Christianity and Hinduism.		Prayer: Children will explore the concept of prayer within Christianity. It will introduce/reintroduce children to the Lord's prayer and its important place as a foundation of prayer within Christianity. It will introduce the concept of music as an aid to prayer.		Teaching and Authority: Children will explore Teachings and Authority within Christianity and Hinduism. It will introduce children to the concept of the authority of sacred texts and will enable them to explore the meanings both in their own lives and within the lives of Christians and Hindus.	
Music	Recorder	Let Your Spirit Fly: Historical context of musical styles.	Trumpet	Three Little Birds: Reggae	Keyboard	Bringing Us Together: Disco
PE	Tag Rugby	Gymnastic	Handball	Dance	Athletics	Cricket
Computing	Keeping myself safe online.	Use search technologies.	Coding: Design and Write	Coding: Overcoming Issues	Computer networks for communication.	Select use and combine a variety of software.
Maths	Rising Stars pathway through Maths Curriculum noting any possible links that can be made to other curricular areas and using these within maths sessions					
Languages	Following Catherine Cheater Scheme of work in French enabling the children to practise the speaking,					
English	Writing Skills Dictionary and Thesaurus: Practising our dictionary skills and creating themed posters to help with our writing throughout the year.	Non-Fiction Ask Dr K Fisher by Claire Llewellyn: Writing a letter to an agony aunt and replying about an aspect of WWII.	Fiction Beyond the Stars by Sarah Webb: Children will be writing a story of them being King/Queen of their own magical land.	Fiction Ratpunzel by Charlotte Guillian: To write an expanded, animal version of a traditional tale.	Non-Fiction Persuasive Letter/Advert: Encouraging children to write a persuasive letter about an issue which is current.	Poetry Paint me a poem – linked with Writing a poem about their own mythical creature
Trips and Visits	Dawlish Warren Trip	Decoy Park to study living things in their habitat.	Cockington Manor	Tesco Trip about Eating Healthy Dentist Visit	Theatre Workshop about Greek Plays	Library Trip to Research Greek Mythology