

Haytor View Community Primary School & Nursery

Years 3 and 4 Newsletter – Spring 2026

Belong – Thrive - Learn



Introduction - Welcome to our Spring Term Newsletter!

This regular termly update has been specially developed for Years 3 & 4 and is designed to keep you informed about all that's happening this half term and next. From curriculum highlights and home learning to after-school activities, you'll find everything you need right here.

What a fantastic start to the Spring term! The children have returned with great enthusiasm and are settling back into their classes beautifully, continuing to build strong classroom communities and a positive learning ethos. We are focusing on our school values of being '**Careful, Kind and Ready**' which the children are showing in abundance.

As always, if you have any questions or suggestions, please don't hesitate to get in touch with me or any member of the team — we're always happy to help.

Mrs Cousins, Miss Cameron, Mrs Russell, Mrs Bunce and Miss Minney

Curriculum

During the autumn term, our learning will focus on....

| | SPRING CURRICULUM FOCUS | |
|------------------|--|---|
| | Year 3 | Year 4 |
| Writing | Dare to Care for a Pet (Fiction) Firebird (Non-Fiction) | The Works (Poetry) Interview with a Tiger (Non-Fiction) |
| Maths | Addition and Subtract Strategies Column Addition | Seven Times Tables and Patterns Understanding Multiplicative Relationships |
| Science | Forces and Magnets Science Week | States of Matter Electricity |
| PSHE | Dreams and Goals Healthy Me | |
| Geography | Journey of Water | Volcanoes and Earthquakes |
| History | Britain and its Monarchy | Anglo Saxons |
| Art | Todor Rose Clay | Celtic Batik |
| DT | Shell Structures | Levers and Linkages |
| Music | WCET - Recorders | WCET - Ukuleles |
| Computing | Sequencing Sounds Branching Database | Repetition in Shapes Data Logging |
| RE | Muslims – Festivals Jews - Festival | Hinduism Christianity Salvation |
| PE | Gymnastics Handball | |
| Languages | French Greetings | French Colours |

Home Reading

One of our key priorities is supporting your child's reading at home. We ask that children read with an adult at least three times a week to help develop their fluency, confidence and understanding. This may be a book selected by your child's class teacher or a reading-for-pleasure book that they enjoy sharing with you. Please support your child completing a review page, once a week, about what they have read.

Home Learning

For Years 3 and 4, additional home learning will be set every Thursday and should be returned by the following Wednesday. It is important that children are given the opportunity during the week to complete these activities, as they help to reinforce and enhance the learning that takes place in school.

If you find it difficult to set aside time for home learning, your child may benefit from attending our Home Learning Club. This provides a supportive environment where children can complete their work and ask questions if they are unsure about anything. If you feel this would be helpful, please contact your child's Learning Leader and we will be happy to arrange a place.

Multiplication Tables Check (Year 4)

In June, Year 4 children will take part in the statutory *Multiplication Tables Check*. This assessment requires children to answer multiplication questions fluently, with each question timed at 6 seconds, covering all tables up to 12×12 .

You may have noticed that much of the Year 4 maths learning has had a strong focus on times tables to support this. Any extra practice at home would be hugely beneficial in helping your child build confidence and speed.

Children can practise using Times Table Rock Stars (TTRS) and may also find it helpful to use <https://www.timestables.co.uk/multiplication-tables-check/> which provides a realistic replica of the check for practice.

Thank you for your continued support with this important area of learning.

After School Activities this Term

Mondays 3:15pm until 4:15pm – KS2 Art Club led by Mrs Brown

Wednesday 3:15pm until 4:30pm – Year 3 and 4 Sports Club led by Premier Education

Wednesday Lunchtime – KS2 Choir led by Miss Manley

Thursday 3:15pm until 4:15pm – KS2 Home Learning Club led by Mrs Cousins

Thursday 3:15pm until 4:15pm – Year 2 and 3 - Construction Club led by Miss Jacobs

Reminders

Classroom Display Boards

Please remember to check the display boards outside the classrooms. These are updated regularly and include information about weekly events, a medium-term overview of what the children are learning, the weekly timetable, and details of the adults teaching your child.

PE Kit Reminder

On PE days, children should wear their school jumper, a plain white T-shirt, black jogging bottoms or shorts, and trainers. For safety reasons, long hair must be tied back and all jewellery should be removed.

Healthy Snacks

Please ensure your child brings a healthy snack for break time. Crisps and chocolate are not permitted. Alternatively, snacks can be purchased in school and include toast, fruit, juice and flavoured milk.

Many thanks for your continued support.

What we have enjoyed together so far.

Year 3 Update

Year 3 have made a fantastic start to the spring term and the children have already been busy showing how much they can achieve. We are especially proud of the effort everyone has been putting into developing their writing skills. If you'd like to see some examples of their wonderful work, please take a look at our Facebook page where we love to celebrate their achievements.

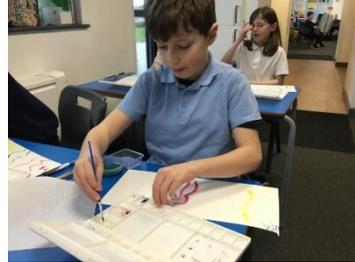
We also had great fun taking part in the intra-gymnastics competition run by Premier Education. The children worked in their Sports Day teams to perform a range of routines and were scored on their performances. It was lovely to see the encouragement they gave one another, and Year 3 demonstrated brilliant sportsmanship throughout.

We can't wait to hear the results!



Year 4 Update

Year 4 have taken part in a wide range of exciting activities so far this half term. We were delighted to welcome Claire from DAISI, who supported the children in developing their watercolour painting skills. This opportunity was generously funded by the Helen Foundation.



In writing, the children have been exploring instructional and explanation texts, which they have particularly enjoyed linking to their learning in science. They have carried out a range of experiments and used these experiences as the focus for their writing.



In music, Kip has been working with the children every Wednesday afternoon, teaching them how to play the ukulele. The children have made fantastic progress, and we will be sending out invitations shortly to invite you to watch their amazing performances.