



Haytor View Community Primary School & Nursery

*Learning together - enjoying success - aiming high –
celebrating difference – enriching community*

Year 2 Transition Newsletter Summer 2024

Moving On . . .

Transition is the experience children have when they move to a new setting, this might be a new school or a new class. Transition is an important learning experience as one of the many changes that occur in our children's lives. We recognise the importance of careful planning for children's transition experience.

We know the experiences children have at key transition points can offer an opportunity for each child to develop positive learning dispositions regarding 'change'. These can support the development of children's emotional and social well-being, and sense of identity. Children who develop positive attributes such as strength, resilience, independence and self-confidence will be able to call on these attributes to support transitions, changes, throughout their lives.

Transition at Haytor View is focussed upon building strong and trusting relationships between children, adults and parents/carers, through effective communication, as well as supporting the consistent transfer of existing relationships and relevant information.

At Haytor View we support transition through a range of opportunities both across the year and as the children get closer to 'moving on'.

Some of these were shared with you by letter earlier this term:

- Spending time in different spaces around the school;
- Meeting a range of school adults in day to day opportunities such as assembly;
- Having conversations and interactions with different children and adults;
- Having regular discussions throughout the year focused on children's well-being, learning and development;
- Informal opportunities to meet different people;
- Teachers share with each other children's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as they move classes;
- We think about the support each child requires in new situations;
- Individual pupil planning for children with SEND;
- **An opportunity for parents/carers to 'drop in' and have a chat with your child's Learning Leader for next year - Weds 17th July 3.30pm – 5pm.**

***“Strong relationships
feature throughout
the school.”***

***“Pupils personal
development is at the
heart of Leaders’
work.”***

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In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views. Children who will be in Years 1 to 6 had a whole class 'familiarisation' session on Thursday 4th July. Where children will benefit from multiple 'taster' opportunities, these will be provided on an individual basis. Arrangements for Foundation Stage children will be facilitated by Miss Butler through individual arrangements.

The 'familiarisation' session/s facilitated by your child's Learning Leader will provide a valuable opportunity to develop their relationships with new children and adults.

Our aim is to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported and uninterrupted way. We will keep you in the picture about transition plans by letter and via the newsletter, but should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher, their phase leader or Mr Hampton.

Best wishes for a successful transition.

Staffing Changes for 2023 – 24...

When we return to school after the Summer half term break, we always have transition firmly in our minds. The arrangements for Autumn 2024 will see children leaving us, others arriving, as well as children moving year groups.

We are pleased and proud that we continue to see our school thrive. This is seeing us able to retain our 8 classes at a time when many schools are having to reduce numbers of classes, and increase numbers of children within them. There are however a number of staff changes to share with you, all of which will take place over the summer break. These have been shared with you in our first transition letter in June.

We say 'farewell' to Miss Poucher in the Foundation Stage, as she prepares for a new role as a teacher following her successful appointment at a school in Exeter. We thank Miss Poucher for the enthusiasm and connection that she has brought to the Foundation Stage and wish her well for the future.

We will also be saying 'bye for now' to Mrs Pavledis and Miss Louise who have supported us brilliantly in specific areas of need during recent times. We expect to be seeing more of them in the future as needs arise and are grateful for all they bring, so consistently, to Haylor View.

Beyond these changes in staffing we are pleased to be maintaining the rest of the school team – many of whom you will be familiar with. With changes being made to the roles within school you may find yourself and your child developing new relationships in 2023-24. Be assured that every member of our school team will be keen to get to know you, your child and their needs as a learner.

“Parents consider the school to be a nurturing and caring environment.”

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This Transition Newsletter...

The arrangements put in place to support children's transition are as a result of leaders and teachers thinking about each of the children in each of our classes, to ensure they receive opportunities which will support them in effectively 'transitioning' from their current class into their new class.

This transition newsletter provides specific details about the transition arrangements for your child, as well as information about the adults your child will be spending time with so you know the main points of contact.

Children spent time in their new classes for the first learning session of the day on Thursday 4th July. You will know from previous letters that we are also hosting an after-school opportunity for you to catch up with your child's current teacher, visit your child's new class and where possible meet their new teacher - this will take place on **Wednesday 17th July 3.30 – 5pm.**

Information About Your Child's New Teacher in Year 2 – Mrs Brown

My name is Sue Brown and I am the Year 2 Learning Leader, I am married to Rich and we live with our adult son, Dan, and two Jack Russell Terriers (Sparky and Loki). I live in Torbay and spend much of my time with my granddaughters and dogs having walks and fun. I enjoy spending time walking, on our boat in the Bay and learning about my favourite author, Agatha Christie.

I joined the school in November 2020 and am excited to be welcoming the year 1 children into year 2. I feel this year will be an exciting time for the children as we explore all of the new topics year 2 has to offer. I am new to Key Stage 1 this year and I know myself and the children will have a fantastic year together.



Miss Cameron will also be supporting your child's learning during the week



My name is **Viki Cameron** and I am a KS1 and 2 Learning Leader, I have been a member of the teaching team at Haytor View for over eighteen years. During the next academic year I am looking forward to inspiring learning within KS1. As part of my role I have the amazing opportunity to work with different children within KS1, teaching a variety of subjects including music. I am looking forward to providing a wide range of learning opportunities that focus upon individual needs and supports confidence, love for learning and achievement. I enjoy living in Kingsteignton with my son Iwan. When I'm not in school I love to spend time with my family going for walks, visiting parks or beaches with our dog. I also enjoy knitting, reading, playing games and having fun with Iwan.

The Opportunities Your Child will Receive During the Year

“Pupils, staff, parents and carers agree that Haytor View is a happy place to learn.”

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Throughout the year your child will be exposed to a classroom ethos focused around relationship building, working collaboratively and striving for confidence as a learner. Children will be given ownership over their learning with opportunities for them to make choices over what they learn being provided. Children will experience cross-curricular opportunities, experiences to enhance their learning (including visits beyond the school gates) will offer children more opportunities to explore, discover for themselves and inquire. What is key for me this year is for children to develop an appreciation of themselves as a learner.

Opportunities for your child:

- A walk around the Buckland Estate.
- Attending sporting events and festivals through Newton Abbot College;
- Time out Decoy Park.
- Space Dome;
- Lucas Jet Circuitry Skills Workshop;

Organisation for 2024 - 25

Foundation Stage & Year 1

- Miss Butler – Deputy Head Teacher & Foundation Stage Leader (Nursery)
- Mrs Penn – Foundation Stage Learning Leader (Nursery)
- Miss Jacob – Foundation Stage Learning Leader (Reception)
- Miss Hall – Year 1 Learning Leader

Supported by:

- Miss Cameron – Learning Leader
- Mrs Russell – Learning Leader
- Mrs Coleman – Learning Partner
- Miss Dennis – Foundation Stage Practitioner (Nursery)
- Miss Wopling – Learning Partner
- Mrs Heeks – Foundation Stage Practitioner (Reception)

Years 2 - 4

- Mrs Cousins – School Leader & Year 3 Learning Leader
- Mrs Brown – Year 2 Learning Leader
- Miss Manley – Year 4 Learning Leader

Supported by:

- Miss Cameron – Learning Leader
- Mrs Russell – Learning Leader
- Mrs Greca – Learning Partner
- Mrs Bunce – Learning Partner
- Miss Minney – Learning Partner
- Miss Blank – Learning Partner

“Pupils behave well. They feel safe, valued and able to voice their opinions. They say that staff listen to them.”

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Years 5 and 6

- Mr Hankin – School Leader & Year 6 Learning Leader
- Mr Franklin – School Leader & Year 5 Learning Leader

Supported by:

- Mrs Russell – Learning Leader
- Miss Wicks – Learning Partner
- Miss Potter – Learning Partner

Special Educational Needs

- Miss Shopland – School Leader and Special Educational Needs Coordinator
- Cross- School Teaching Support

Administrative Support

- Mrs Brown – Business Manager and Lead for Administrative Team & Attendance
- Mrs Hodgson – Administrative Support
- Mrs Webb – Administrative Support

2024 -25 Key Dates for Your Diary

Autumn Term 2024

- 3rd September - Non Pupil Day
- 4th September - First day of term for children
- 24th and 25th October - Non Pupil Days
- 28th October – 1st November inclusive - Half Term
- 19th December - Last day of Autumn Term

Spring Term 2024

- 6th January - First day of term for children
- 17th – 21st February inclusive - Half Term
- 24th February - Non Pupil Day
- 4th April - Last day of Spring Term

Summer Term 2024

- 22nd April - First day of term for children
- 5th May - Bank Holiday
- 26th May – 30th May inclusive - Half Term
- 2nd June - Non-Pupil Day
- 24th July - Last day of Summer Term