

Haytor View Community Primary School & Nursery

Learning together - enjoying success - aiming high - celebrating difference – enriching community

Year 1 Transition Newsletter 2020 - 2021

Moving On . . .

Transition is the experience children have when they move to a new setting, this might be a new school or a new class. Transition is an important learning experience as change is ongoing throughout our lives and something that it's important to be able to manage successfully. As such we recognise the importance of careful planning for children's transition experiences.

We have been tremendously respectful of the support you have provided to the school since the children's return in September, our approach firmly focused on supporting the children's safe and happy return to a familiar environment during unfamiliar times. You will be aware the key aims school adults wanted to achieve for the children was a feeling that:

- they are our main focus
- they are welcome, safe and can trust us
- they are back in **their** school again
- their relationships with others, children and adults, are still there
- while everything is not quite normal we will manage things for them and keep them safe.

We have been blown away by the feedback we have received from children and parents during this return phase, and know that with your support we 'got it right' for the children. Now we need to carefully navigate an equally successful transition into their new class after the October half term break.

We know the experiences children have at key transition points can offer an opportunity for each child to develop positive learning dispositions regarding 'change', which will enable children to develop their emotional and social well-being, as well as their sense of identity. Children who develop positive attributes such as strength, resilience, independence and self-confidence will be able to call on these attributes to support transitions throughout their lives.

Transition at Haytor View is viewed as building strong and trusting relationships between children, adults and parents/carers, through effective communication and supporting the consistent transfer of existing relationships and relevant information

At Haytor View we aim to support transition through a range of opportunities both across the year and as the children get closer to 'moving on'. This year, whilst these opportunities are somewhat restricted, we have been keen to provide as 'normal' and 'full' an experience as possible. This has been supported by:

- Spending time in different spaces around the school as they have moved about the school in their day to day routines;
- Have their 'return to school display' from this term move from their current class to their new class;
- Meeting a range of school adults in day to day opportunities such as lunchtime;
- Having regular discussions throughout the year focused on children's well being, learning and development;
- Teachers sharing with their new teacher, each child's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as children move classes;
- Careful consideration about the support each child requires in new situations;
- Individual pupil planning for children with SEND;

“Your commitment to ensuring that all pupils are afforded the very best opportunity to achieve as well as they possibly can, is at the centre of every decision you make.” Ofsted 2017

In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views. Whilst we can't provide the usual tailored 'visiting' opportunities due to not crossing bubbles, your child's new teacher will be visiting their classroom and spending time with the children as an introduction ahead of November 3rd.

Additional to the above we will be having lots of transition discussions. These will include teachers talking to each other and planning together. It will also see teachers speaking with parents by phone, and where appropriate we may seek to have a safely managed face to face appointment. Post half term teachers will also be spending time contacting each parent by telephone for a quick catch up on 'how your child's transition has gone.'

Our non-pupil day on 2nd November will provide the opportunity for some of the activities above, as well as ensuring that the classroom is ready to greet the children on Tuesday 3rd November, this will see all children:

- being individually welcomed into the classroom by name;
- having a named peg for coats
- having a named tray for belonging
- having all books named and ready to use
- learning in an environment where learning resources are organised and ready to access

We know that moving class is difficult, especially during these times where parent access to the site is restricted. It is our aim to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported, comfortable and uninterrupted way.

We will continue to update you via the weekly newsletters. However, should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher or phase leader.

Best wishes for a successful transition. Katy Galling - Head of Learning and Development

Organisation for 2020 - 21

When we returned to school after the Summer break, as well as supporting the safe return of the children and families we also had transition firmly in our minds. The arrangements put in place to support the transition are as a result of leaders and teachers thinking about each of the children in each of our classes, to ensure they receive opportunities which will support them in effectively 'transitioning' from their current class into their new class.

This Transition Newsletter provides information about the adults your child will be spending time with so you know the main points of contact.

Unfortunately due to current circumstances, we won't be able to host our usual after-school opportunity for you to catch up with your child's current teacher, visit your child's new class and meet their new teacher. However, we are keen to hear from you, therefore if you have any questions do get in touch with us either via the school tel. nos. 01626 203040 or School Gateway; Email admin@haytorview.devon.sch.uk.

***"If a pupil is not making enough progress, the reasons for this are unpicked and action is taken swiftly to address "them."
Ofsted 2017***

The purpose of this Newsletter is to let you know details of the Teachers and Learning Partners who will be leading learning in each setting in November 2020.

We are pleased and proud that we continue to see our school grow, which is seeing us retain our 8 classes with consistent staffing at a time when many schools are having to change arrangements due to COVID. Further to this we have given great consideration to the continuity for children, supporting their transition in a way which supports them feeling safe, secure and cared for. As a result this will see an adult who they are familiar with 'moving on' with your children, therefore your child won't be faced with all new adults in their new class. The organisation of the school for 2020 – 21 is as follows:

School Leaders

- Mrs Galling – Head of Learning and Development
- Mr Hampton – Leader of Learning and Development

Foundation Stage

- Miss Butler – Foundation Stage Leader
- Mrs Penn – Foundation Stage Learning Leader
- Mrs Breakwell – Foundation Stage Practitioner
- Miss Ansett - Foundation Stage Practitioner
- Mrs Heap – Foundation Stage Worker
- Mrs McClean - Foundation Stage Worker

Key Stage 1

- Mr Franklin – Key Stage 1 Leader & Year 2 Learning Leader
- Miss Hall – Year 1 Learning Leader
- Miss Cameron – Key Stage 1 Intervention Teacher
- Mrs Sanders - Foundation Stage Practitioner
- Mrs Coleman – Foundation Stage Worker
- Mrs Bunce – Learning Partner

Key Stage 2

- Mr Hankin – Key Stage 2 Leader & Year 6 Learning Leader
- Miss Shopland – Year 5 Learning Leader & SEND Lead Practitioner
- Mrs Cousins – Year 4 Learning Leader and Lead Practitioner
- Mrs Russell – Year 4 Learning and Leader and cover teacher for Key Stage 2
- Mr Whitty - Year 3 Learning Leader
- Mrs Louise – Years 3 and 4 Learning Partner
- Miss Wicks - Years 3 and 4 Learning Partner
- Mrs Hodgson - Years 5 and 6 Learning Partner
- *We will also be welcoming a new Learning Partner into the Key Stage 2 team and will introduce them once we have made the appointment.*

***“Teachers adapt their planning if necessary to ensure that pupils’ learning continues to move forwards at a good rate.”
Ofsted 2017***

Administrative Support

- Mrs Brown – Business Manager and Lead for Administrative Team
- Mrs Irving – Administrative Support and Lead for Attendance
- Mrs Webb – Administrative Support

Safeguarding Support

- Mrs Tancock will continue her role as Safeguarding Lead working with Mrs Galling and Mr Hampton

Arrangements for Year – Year 1

Years 1 and 2 We are delighted that Miss Hall has had time to develop her relationship with the current Year 1 pupils by spending opportunities in their class each week, as well as Mrs Sanders who has spent time with the children each day. This has really supported the children and adults in their relationship buildings.

Miss Cameron will be continuing to undertake her intervention role in Key Stage 1, as well as provide cover for Mr Franklin’s planning and leadership time, and Miss Hall’s planning time.

Mrs Coleman will be moving with the Year 1 children from the Foundaiton Stage this year into the Key Stage 1 setting to support the transition of the children. Mrs Bunce will be moving with the Year 2 children into Mr Franklin’s class to support their transition.

Information About Your Child’s New Teacher – Miss Hall

My name is **Rebecca Hall** and I am the Year 1 Learning Leader. I have been Learning Leader in Year 1 for coming up to 3 years and have thoroughly enjoyed my experience. This year I will be working with Mrs Coleman and Mrs Sanders who will be transitioning with the children from the Foundation setting.

I am delighted to be welcoming in the new Year 1s and am very excited for the wonderful year we have ahead of us! For me, relationships are key and I am keen to spend time getting to know everyone in the class and ensure time is spent listening and getting to know each other. I think it is important that all children feel cared for, listened to and, of course, happy! I hope to bring enthusiasm and fun to our learning this year.



When I have spare time, I enjoy spending it doing as much sport as I can and trying new things. I particularly love cycling and spend most weekends cycling on Dartmoor with my partner Harry. I also enjoy going to the beach and doing some sunset photography. My family and friends are important to me and so when I’m not running cycling or adventuring, I am spending time with the people closest to me.

Information About Miss Cameron who works across Key Stage 1

My name is Viki Cameron, I have been a member of the teaching team at Haytor View for over sixteen years and am currently the KS1 intervention Learning Leader at our school.

As part of my role I have the amazing opportunity to work with different children within KS1, providing specialist small group and one to one phonic support to deliver reading and writing opportunities designed to focus upon specific children's needs in order to support their confidence, love for learning and achievement.



I live in Kingsteignton with my son Iwan and our dog. When I'm not in school I love to spend time with my family going for walks, visiting parks or beaches. I enjoy reading, playing games and having fun with Iwan.

The Opportunities Your Child will Receive During the Year

- Enhancing our memory and social skills through games;
- Capturing and celebrating vocabulary shared by the children and within our learning;
- Considering our R-time skill when talking and listening in daily assemblies based around our thoughts and feelings;
- Celebrating the choices we make through weekly certificate assemblies;
- Discovering more about Space, famous people such as Neil Armstrong and Mary Anning, and the world around us;
- Structured listening and attention activities to develop an understanding of phonics and how to take part in a social discussion as a group;
- Exploring maths in real life and how we can use it to deepen our understanding;
- Engaging in a range of different PE activities from ball skills to gymnastics and having daily active opportunities;
- Developing writing skills through fine motor activities and opportunities to use different media;
- Exploring our creativity through art by creating colourful artwork based around the seasons and experimenting with warm and cold colours in the style of Van Gogh;
- Lots of opportunities to work collaboratively to solve problems as a team and work together across all learning.

***“What is clear is that in every year group teaching responds to pupils’ individual needs.”
Ofsted 2017***

Key Dates for Your Diary

Autumn Term 2020

- 26th to 30th October inclusive - Half Term
- **2nd November Non Pupil day**
- 18th December Last day of Term

Spring Term 2021 – 4th January – 1st April inclusive

- 4th January First day of Term for children
- 11th and 12th February Non Pupil day
- 15th to 19th February inclusive - Half Term

Summer Term 2021 – 19th April to 23rd July inclusive

- 19th April First day of Term for children
- 3rd May Bank Holiday
- 31st May to 4th June inclusive - Half Term
- 8th July Non Pupil day

***“Your emphasis on developing pupils’ resilience, their social skills and personal confidence ensures they work hard in lessons and enjoy their time in school.”
Ofsted July 2017***