

# Haytor View Community Primary School & Nursery

Learning together - enjoying success - aiming high - celebrating difference – enriching community

## Year 4 Transition Newsletter 2020 - 2021

### Moving On . . .

Transition is the experience children have when they move to a new setting - this might be a new school or a new class. Transition is an important learning experience as change is ongoing throughout our lives and something that is important to be able to manage successfully. As such we recognise the importance of careful planning for children's transition experiences.

We have been tremendously respectful of the support you have provided to the school since the children's return in September. Our approach firmly focused on supporting the children's safe and happy return to a familiar environment during unfamiliar times. You will be aware that the key aims which school adults wanted to achieve for the children was a feeling that:

- they are our main focus
- they are welcome, safe and can trust us
- they are back in **their** school again
- their relationships with others, children and adults, are still there
- while everything is not quite normal we will manage things for them and keep them safe.

We have been blown away by the feedback we have received from children and parents during this return phase and know that with your support we 'got it right' for the children. Now we need to carefully navigate an equally successful transition into their new class after the October half term break.

We know the experiences children have at key transition points can offer an opportunity for each child to develop positive learning dispositions regarding 'change', which will enable children to develop their emotional and social well-being, as well as their sense of identity. Children who develop positive attributes such as strength, resilience, independence and self-confidence will be able to call on these attributes to support transitions throughout their lives.

Transition at Haytor View is viewed as building strong and trusting relationships between children, adults and parents/carers, through effective communication and supporting the consistent transfer of existing relationships and relevant information

At Haytor View we aim to support transition through a range of opportunities both across the year and as the children get closer to 'moving on'. This year, whilst these opportunities are somewhat restricted, we have been keen to provide as 'normal' and 'full' an experience as possible. This has been supported by:

- Spending time in different spaces around the school as they have moved about the school in their day to day routines;
- Have their 'return to school display' from this term move from their current class to their new class;
- Meeting a range of school adults in day to day opportunities such as lunchtime;
- Having regular discussions throughout the year focused on children's well being, learning and development;
- Teachers sharing with their new teacher, each child's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as children move classes;
- Careful consideration about the support each child requires in new situations;
- Individual pupil planning for children with SEND;

***“Your commitment to ensuring that all pupils are afforded the very best opportunity to achieve as well as they possibly can, is at the centre of every decision you make.” Ofsted 2017***

In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views. Whilst we can't provide the usual tailored 'visiting' opportunities due to not crossing bubbles, your child's new teacher will be visiting their classroom and

spending time with the children as an introduction ahead of November 3<sup>rd</sup>.

Additional to the above we will be having lots of transition discussions. These will include teachers talking to each other and planning together. It will also see teachers speaking with parents by phone, and where appropriate we may seek to have a safely managed face to face appointment. Post half term teachers will also be spending time contacting each parent by telephone for a quick catch up on 'how your child's transition has gone.'

Our non-pupil day on 2<sup>nd</sup> November will provide the opportunity for some of the activities above, as well as ensuring that the classroom is ready to greet the children on Tuesday 3<sup>rd</sup> November, this will see all children:

- being individually welcomed into the classroom by name;
- having a named peg for coats
- having a named tray for belonging
- having all books named and ready to use
- learning in an environment where learning resources are organised and ready to access

We know that moving class is difficult, especially during these times where parent access to the site is restricted. It is our aim to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported, comfortable and uninterrupted way.

We will continue to update you via the weekly newsletters. However, should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher or phase leader.

Best wishes for a successful transition. Katy Galling - Head of Learning and Development

## Organisation for 2020 – 21

When we returned to school after the Summer break, as well as supporting the safe return of the children and families we also had transition firmly in our minds. The arrangements put in place to support the transition are as a result of leaders and teachers thinking about each of the children in each of our classes, to ensure they receive opportunities which will support them in effectively 'transitioning' from their current class into their new class.

This Transition Newsletter provides information about the adults your child will be spending time with so you know the main points of contact.

Unfortunately due to current circumstances, we won't be able to host our usual after-school opportunity for you to catch up with your child's current teacher, visit your child's new class and meet their new teacher. However, we are keen to hear from you, therefore if you have any questions do get in touch with us either via the school tel. nos. 01626 203040 or School Gateway; Email [admin@haytorview.devon.sch.uk](mailto:admin@haytorview.devon.sch.uk).

***“If a pupil is not making enough progress, the reasons for this are unpicked and action is taken swiftly to address “them.”  
Ofsted 2017***

The purpose of this Newsletter is to let you know details of the Teachers and Learning Partners who will be leading learning in each setting in November 2020.

We are pleased and proud that we continue to see our school grow, which is seeing us retain our 8 classes with consistent staffing at a time when many schools are having to change arrangements due to COVID. Further to this we have given great consideration to the continuity for children, supporting their transition in a way which supports them feeling safe, secure and cared for. As a result this will see an adult who they are familiar with 'moving on' with your children, therefore your child won't be faced with all new adults in their new class. The organisation of the school for 2020 – 21 is as follows:

### School Leaders

- Mrs Galling – Head of Learning and Development
- Mr Hampton – Leader of Learning and Development

### Foundation Stage

- Miss Butler – Foundation Stage Leader
- Mrs Penn – Foundation Stage Learning Leader
- Mrs Breakwell – Foundation Stage Practitioner
- Miss Ansett - Foundation Stage Practitioner
- Mrs Heap – Foundation Stage Worker
- Mrs McClean - Foundation Stage Worker

### Key Stage 1

- Mr Franklin – Key Stage 1 Leader & Year 2 Learning Leader
- Miss Hall – Year 1 Learning Leader
- Miss Cameron – Key Stage 1 Intervention Teacher
- Mrs Sanders - Foundation Stage Practitioner
- Mrs Coleman – Foundation Stage Worker
- Mrs Bunce – Learning Partner

### Key Stage 2

- Mr Hankin – Key Stage 2 Leader & Year 6 Learning Leader
- Miss Shopland – Year 5 Learning Leader & SEND Lead Practitioner
- Mrs Cousins – Year 4 Learning Leader and Lead Practitioner
- Mrs Russell – Year 4 Learning Leader and cover teacher for Key Stage 2
- Mr Whitty - Year 3 Learning Leader
- Mrs Louise – Years 3 and 4 Learning Partner
- Miss Wicks - Years 3 and 4 Learning Partner
- Mrs Hodgson - Years 5 and 6 Learning Partner
- *We will also be welcoming a new Learning Partner into the Key Stage 2 team and will introduce them once we have made the appointment.*

### Administrative Support

- Mrs Brown – Business Manager and Lead for Administrative Team
- Mrs Irving – Administrative Support and Lead for Attendance
- Mrs Webb – Administrative Support

### Safeguarding Support

- Mrs Tancock will continue her role as Safeguarding Lead working with Mrs Galling and Mr Hampton

***“Teachers adapt their planning if necessary to ensure that pupils’ learning continues to move forwards at a good rate.”  
Ofsted 2017***

## **Arrangements for Year – 2020-21**

The teaching arrangement in Years 5 and 6 will remain the same as last year with Miss Shopland teaching in Year 5 and Mr Hankin in Year 6. Mrs Russell will also be teaching Year 6 on a Wednesday morning and Thursday afternoon, to cover Mr Hankin’s planning and leadership time. Mr Edwards Will be teaching in Miss Shopland’s class on a Tuesday to cover her planning and SEND Lead Practitioner Time.

Mrs Hodgson will be moving with the Year 5 children into Miss Shopland’s class to support their transition and we will also have a new Learning Partner join the Key Stage 2 team.

Following the Christmas break, Mrs Russell will take on an increased commitment to teaching Year 5 to support Miss Shopland in developing Special Educational Needs provision in Key Stage 2.

## **Information About Your Child’s New Teachers**

### **Mrs Cousins**

Hello year 4! I cannot wait to start my teaching journey again with you all. I feel so lucky to have taught most of you last year and I am looking forward to hearing about all the great learning you have been doing so far with Mrs Russell, Mr Whitty and Mrs Louise (especially the ‘Make It, Take It’ sessions on Friday).

A little bit about me: We have recently become a family of 4! I am 33 and I live in Dawlish with my husband James (39), our son Luca (2) and our new addition Rosaleigh (6 months). Life now is very hectic in the Cousins household but we are enjoying every minute of it! I enjoy playing hockey and I am part of Dawlish Ladies Hockey Club as their Welfare and Safeguarding Officer. I have also started running (well jogging) again and feel very lucky to be able to do this along Dawlish beach. Luca and I have fun going to his dance lesson each week and Rosaleigh loves her Water Babies class.



I am very excited to be working with you, Mrs Russell and Mrs Louise next half term!

## Mrs Russell

Hi everyone! I am delighted to be in Year 4 for the beginning of this year. As you might already know, I have been a cover teacher in various classes around the school for the past 2 years and felt privileged to cover for Mrs Cousin's maternity leave this year.

Here is some extra information about me: I'm 49 and I live in Torquay with my husband Simon and our gorgeous grey Russian Blue/Siamese cat Benny. Between us we have 4 grown up children Tasha, 29 April, 28, Lee, 25 and Emily, 24. This year our family grew and we now have our first grandchild, Toby, who is 3 months old now. I also teach Exercise, Movement and Dance classes for the over 60's and love this just as much as teaching children. I also love singing and have been testing my resilience by trying to learn the ukulele for a few years.

I have a special connection with Haytor View. I grew up on Buckland Estate and attended the school when it was Milber Primary School (just a few years ago). I feel very privileged to be able to teach at Haytor View

Mrs Cousins and I will call you and make contact before we start back after half term. If you haven't had a call yet, don't worry, it is our intention to speak with all parents



## The Opportunities Your Child will Receive During the Year

Some of the opportunities we normally provide will not be available for the foreseeable future due to the Covid restrictions placed upon us, but rest assured we are working very hard behind the scenes to provide as normal an experience as we usually do each year.

- A trip to the new Newton Abbot Museum.
- A Space Dome visit.
- A West End Schools dance workshop.
- M&M productions Pantomime
- A trip to Dawlish Warren to explore the coastline features.

***“What is clear is that in every year group teaching responds to pupils’ individual needs.”  
Ofsted 2017***

## Key Dates for Your Diary

### Autumn Term 2020

- 26<sup>th</sup> to 30<sup>th</sup> October inclusive - Half Term
- **2<sup>nd</sup> November Non Pupil day**
- 18<sup>th</sup> December Last day of Term

### Spring Term 2021 – 4<sup>th</sup> January – 1<sup>st</sup> April inclusive

- 4<sup>th</sup> January First day of Term for children
- 11<sup>th</sup> and 12<sup>th</sup> February Non Pupil day
- 15<sup>th</sup> to 19<sup>th</sup> February inclusive - Half Term

### Summer Term 2021 – 19<sup>th</sup> April to 23<sup>rd</sup> July inclusive

- 19<sup>th</sup> April First day of Term for children
- 3<sup>rd</sup> May Bank Holiday
- 31<sup>st</sup> May to 4<sup>th</sup> June inclusive - Half Term
- 8<sup>th</sup> July Non Pupil day

***“Your emphasis on developing pupils’ resilience, their social skills and personal confidence ensures they work hard in lessons and enjoy their time in school.”  
Ofsted July 2017***