



Haytor View Community Primary School & Nursery

*Learning together - enjoying success - aiming high –
celebrating difference – enriching community*

Transition Newsletter Summer 2025

Moving On . . .

Transition is the experience children have when they move to a new setting, this might be a new school or a new class. Transition is an important learning experience as one of the many changes that occur in our children's lives. We recognise the importance of careful planning for children's transition experience.

Transition at Haytor View is focussed upon building strong and trusting relationships between children, adults and parents/carers, through effective communication, as well as supporting the consistent transfer of existing relationships and relevant information.

At Haytor View we support transition through a range of opportunities both across the year and as the children get closer to 'moving on'.

Some of these were shared with you by letter earlier this term:

- Spending time in different spaces around the school;
- Meeting a range of school adults in day to day opportunities such as assembly;
- Having conversations and interactions with different children and adults;
- Having regular discussions throughout the year focused on children's well-being, learning and development;
- Informal opportunities to meet different people;
- Teachers share with each other children's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as they move classes;
- We think about the support each child requires in new situations;
- Individual pupil planning for children with SEND;
- **An opportunity for parents/carers to 'drop in' and have a chat with your child's Learning Leader for next year - Weds 22nd July 3.30pm – 5pm.**

***"Strong relationships
feature throughout the
school."***

***"Pupils personal
development is at the
heart of Leaders' work."***

Ofsted 2023

In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views.

Children spent time in their new classes for the first learning session of the day on..... You will know from previous letters that we are also hosting an after-school opportunity for you to catch up with your child's current teacher on **Wednesday 17th and Thursday 18th July 3.30 – 6pm.**

The 'familiarisation' session/s facilitated by your child's New Learning Leader(teacher) will provide a valuable opportunity to develop their relationships on a new space. To create continuity after an unstable period in spring and summer 2025 children across years 3, 4, 5 will be returning after the summer break to familiar teachers.

Our aim is to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported and uninterrupted way. Should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher, or Miss Butler

Best wishes for a successful transition.

Miss Cameron – Year 3 Learning Leader

I'm so excited to introduce myself as your new Year 3 teacher! Many of you will already know me as I have been teaching at Haytor View for many years. It feels exciting to be returning to Year 3 and having my very own class. I truly believe learning should be an enjoyable and creative adventure and can't wait to develop our relationships further creating a classroom full of happiness and inspiration where we can all learn and grow together. When I'm not at school, I love spending quality time with my family. I also really enjoy going on walks with my dog, exploring new places and enjoying the fresh air. I'm looking forward our new class community and embarking on our wonderful year of learning and discovery together.

Mrs Bunce – Year 3 Learning Partner

School Staff Structure 2025

Senior Leadership Team

- Acting Headteacher **Miss Butler**
- Acting Deputy Head **Mrs Cousins**
- SENCo **Miss Shopland**
- Senior Leader – **Mr Hankins**
- Business Manger – **Mrs Brown**

Teaching Structure

- Nursery **Mrs Penn**(2 days) / Miss Drennan (4 days) with Mrs Heeks and Mrs Gubby
- Reception **Miss Jacob** with Miss Farrow
- Year 1 **Miss Dennis** with (TA to be confirmed)
- Year 2 **Mrs Brown** with Mrs Coleman
- Year 3 **Miss Cameron** with Mrs Bunce and Miss Blank
- Year 4 **Mrs Cousins** (2days) and **Mrs Russell** (3days) with Miss Minney
- Year 5 **Miss Manley** with Mrs Pavledis
- Year 6 **Mr Hankin** with Miss Wicks