



# Haytor View Community Primary School & Nursery

*Learning together - enjoying success - aiming high - celebrating difference – enriching community*

## Nursery Transition Newsletter Summer 2023

### **Moving On . . .**

Transition is the experience children have when they move to a new setting, this might be a new school or a new class. Transition is an important learning experience as it's the ongoing process of change, therefore we recognise the importance of careful planning for children's transition experience.

We know the experiences children have at key transition points can offer an opportunity for each child to develop positive learning dispositions regarding 'change'. These can support the development of children's emotional and social well-being, and sense of identity. Children who develop positive attributes such as strength, resilience, independence and self-confidence will be able to call on these attributes to support transitions throughout their lives.

Transition at Haytor View is focussed upon building strong and trusting relationships between children, adults and parents/carers, through effective communication, as well as supporting the consistent transfer of existing relationships and relevant information.

At Haytor View we support transition through a range of opportunities both across the year and as the children get closer to 'moving on'.

Some of these were shared with you by letter earlier this term:

- Spending time in different spaces around the school;
- Meeting a range of school adults in day to day opportunities such as assembly;
- Having conversations and interactions with different children and adults;
- Having regular discussions throughout the year focused on children's well-being, learning and development;
- Informal opportunities to meet different people;
- Teachers share each child's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as children move classes;
- We think about the support each child requires in new situations;
- Individual pupil planning for children with SEND;
- An opportunity for parents/carers to 'drop in' and have a chat with your child's Learning Leader for next year (Weds 19<sup>th</sup> July 3.30pm – 5pm).

***“Strong relationships feature throughout the school.”***  
***“Pupils personal development is at the heart of Leaders’ work.”***

***Ofsted 2023***

In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views. Children who will be in Years 1 to 6 had a whole class 'familiarisation' session on 6<sup>th</sup> July. Where children will benefit from multiple 'taster' opportunities, these will be provided on an individual basis. Arrangements for Foundation Stage children will be facilitated by Miss Butler through individual arrangements.

The 'familiarisation' session/s facilitated by your child's Learning Leader will provide a valuable opportunity to develop their relationships with new children and adults.

Our aim is to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported and uninterrupted way. We will keep you in the picture about transition plans by letter and via the newsletter, but should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher, their phase leader or Mr Hampton.

Best wishes for a successful transition.

## Staffing Changes for 2022 – 23...

When we return to school after the Summer half term break, we always have transition firmly in our minds. The arrangements for Summer 2023 will see children leaving us, others arriving, as well as children moving year groups.

We are pleased and proud that we continue to see our school grow, which is seeing us retain our 8 classes at a time when many schools are having to restrict numbers of classes, but increase numbers of children within them. There are however a number of staff changes to share with you, all of which will take place over the summer break.

We say 'farewell' to Mrs Breakwell in the Foundation Stage, as she prepares for a new role supporting children and families in the community with the NHS. We thank Mrs Breakwell for the enthusiasm and connection that she has brought to the Foundation Stage and wish her well for the future.

New to the Foundation Stage team will be Miss Jacob who is joining us as a full time teacher in Reception. Mrs Penn and Miss Butler will be leading provision in the nursery – we will be looking to further extend the connection between the Foundation Stage and Year 1 as we seek to provide children at Haytor View to the very best start to their learning journey with us.

A We are really pleased to share that we will be welcoming three new members of support staff to the Foundation Stage and Year 1 team in September as well as maintaining Mrs Butterworth and Miss Poucher in the team for the Autumn Term. We welcome Miss Dennis, Miss Evans and Mrs Greca and know that you will join us in positively and quickly making them feel a part of the Haytor View team.

***“Parents consider  
the school to be a  
nurturing and caring  
environment.”***

***Ofsted 2023***

## This Transition Newsletter...

The arrangements put in place to support the transition are as a result of leaders and teachers thinking about each of the children in each of our classes, to ensure they receive opportunities which will support them in effectively 'transitioning' from their current class into their new class.

This transition newsletter provides specific details about the transition arrangements for your child, as well as information about the adults your child will be spending time with so you know the main points of contact.

**Children spent time in their new classes for the first learning session of the day on Wednesday 6th July.** You will know from previous letters that we are also hosting an after-school opportunity for you to catch up with your child's current teacher, visit your child's new class and where possible meet their new teacher - this will take place on **Wednesday 19<sup>th</sup> July 3.30 – 5pm**

## Information About Your Child's Teacher in Nursery – Mrs Penn

My name is **Sarah-Jane Penn** and I am one of the Learning Leaders in the Foundation stage unit, I work with Miss Butler and Miss Jacob caring for the children in the unit. I will be working on a Tuesday afternoon, and all day Wednesday and Thursday. I have always worked within the foundation stage of learning and I especially love developing children's skills and learning through the play they engage in. I enjoy working with the whole Foundation Stage team planning activities and sharing observations to really get to know the children and families in our care.

It is important to me that each child knows that they are listened to and that all of their questions are answered, often exploring things together to gain a deeper understanding. I enjoy sharing special moments when we wonder together and smile together!

In my spare time I love being with my family even though they are quite grown up! I was a Nana for the first time last year and I love being a grandparent a new role for me! I enjoy taking our Jack Russell dog Ollie for walks marvelling, along with everybody we meet, that he is able to carry logs twice the size of him - he makes everybody smile!

## Information About Your Child's Teacher in Nursery - Miss Butler

My name is **Sarah Butler** I am the Foundation Stage Phase Leader. This year I will be the Nursery Class learning leader alongside Mrs Penn. I will also be working across Reception and Year 1. I am extremely passionate about Early Years and children's individual learning journey.

Another role I have in the school is working with a range of different settings and Universities helping to support training teachers on their own developmental journey into teaching. I am the University student supervisor for Plymouth and Exeter B.Ed. and PGCE students. You will see a range of University students across the year learning alongside us in the Foundation unit. I love watching how students of any age develop their knowledge and confidence in their own abilities.

I also absolutely love working together with parents to support children to become confident, independent, creative and critical thinkers. The most important point for me as children join the Foundation Stage is that ALL children feel happy and that everyone has a chance to voice their thoughts and that their views are heard. When I have spare time I enjoy spending time with my family and friends, kayaking along creeks in Cornwall, walking and escaping into the world of reading.

## Miss Cameron will also be supporting your child's learning during the week



My name is **Viki Cameron** and I am a KS1 and 2 Learning Leader, I have been a member of the teaching team at Haytor View for over eighteen years. During the next academic year I am looking forward to inspiring learning within KS1. As part of my role I have the amazing opportunity to work with different children within KS1, teaching a variety of subjects including music. I am looking forward to providing a wide range of learning opportunities that focus upon individual needs and supports confidence, love for learning and achievement.

I enjoy living in Kingsteignton with my son Iwan. When I'm not in school I love to spend time with my family going for walks, visiting parks or beaches with our dog. I also enjoy knitting, reading, playing games and having fun with Iwan.

## The Opportunities Your Child will Receive During the Year

***“Pupils, staff, parents and carers agree that Haytor View is a happy place to learn.”***

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### Opportunities for your child:

- Story telling through drama, puppet shows, pictorial story boards and personal story squares;
- Different listening and attention activities are introduced to develop concentration on language tasks.
- How to take part in a social discussion as a group
- How to collect and use equipment for their own projects.
- Dance Write, Arm and hand dancing to develop coordination;
- P.E sessions where we will explore a range of large and small movements across the large equipment

## Organisation for 2023 - 24

### Foundation Stage

- Miss Butler – Foundation Stage Leader (Nursery)
- Mrs Penn – Foundation Stage Learning Leader (Nursery)
- Miss Jacob – Foundation Stage Learning Leader (Reception)
- Miss Dennis – Foundation Stage Practitioner (Nursery)
- Miss Evans – Early Years Worker (Nursery)
- Miss Wopling – Early Years Worker (Reception)
- Mrs Butterworth – Foundation Stage Practitioner (Reception)
- Miss Poucher – Foundation Stage Practitioner (Reception)

### Key Stage 1

- Mr Franklin – Key Stage 1 Leader & Year 2 Learning Leader
- Miss Hall – Year 1 Learning Leader
- Miss Cameron – Learning Leader KS1 and FS (non-class based)
- Mrs Bunce – Learning Partner
- Mrs Pavledis – Learning Partner
- Mrs Coleman – Learning Partner
- Mrs Greca – Learning Partner

***“Pupils behave well. They feel safe, valued and able to voice their opinions. They say that staff listen to them.”***

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### **Key Stage 2 – Years 3 and 4**

- Mrs Cousins – Year 3 and 4 Phase Leader and Year 3 Learning Leader
- Mrs Brown – Year 4 Learning Leader
- Mrs Russell – Learning Leader – cross Key Stage 2 support
- Miss Wicks – Year 3 and 4 Learning Partner
- Miss Minney – Year 3 and 4 Learning Partner

### **Key Stage 2 – Years 5 and 6**

- Mr Hankin – Years 5 & Year 6 Phase Leader and Year 6 Learning Leader
- Miss Manley – Year 5 Learning Leader
- Mrs Russell – Learning Leader – cross Key Stage 2 support
- Mr Whitty - Years 5 and 6 Learning Partner

### **Administrative Support**

- Mrs Brown – Business Manager and Lead for Administrative Team & Attendance
- Mrs Hodgson – Administrative Support
- Mrs Webb – Administrative Support

## **Key Dates for Your Diary**

### **Autumn Term 2023**

- 4th September - Non Pupil Day
- 5th September - First day of term for children
- 19th and 20th October - Non Pupil Days
- 23rd – 27th October inclusive - Half Term
- 15th December - Last day of Autumn Term

### **Spring Term 2024**

- 2nd January - First day of term for children
- 9th February - Non Pupil Day
- 12th – 16th February inclusive - Half Term
- 28th March - Last day of Spring Term

### **Summer Term 2024**

- 15th April - First day of term for children
- 6th May - Bank Holiday
- 27th May – 31st May inclusive - Half Term
- 3rd June - Non-Pupil Day
- 24th July - Last day of Summer Term