



6th October 2020

Dear Parents/Carers,

Next Steps – Autumn Half Term 2 – 3rd November School Structure and Transition Plans

We are incredibly grateful to all members of the school community, children and parents alike, who have enabled us and continue to support the return to school approach that we have adopted this term. There are many indicators of our shared success - most importantly every day since opening we have seen happy, comfortable children and parents who feel safe and are keen to be in school. More formal measures such as attendance levels are also very strong compared with local and national averages – thank-you for your support.

As October half term appears on the horizon it seems a good time to begin sharing with you our plans as we take our next steps together. As you'll know it is **from 3rd November that children across the school will move classes and we will see children joining us in the Foundation Stage in a more regular way**. Whilst we have made some changes to the structure of the school and arrangements to staffing we are pleased to say that these have all been positive decisions with children's needs at the heart of them. You will see below how classes will be structured and who will be leading and supporting learning for each year group of children.

Foundation Stage

- Miss Butler – Early Years Phase Leader
- Mrs Penn – Learning Leader
- Supported by Mrs Heap, Mrs McClean, Mrs Breakwell, Miss Lofthouse, Miss Ansett

Key Stage 1

- Mr Franklin – Key Stage 1 Phase Leader and Year 2 Learning Leader
- Miss Hall – Year 1 Learning Leader
- Miss Cameron – Cross Phase Learning Leader
- Supported by Mrs Bunce, Mrs Coleman, Mrs Sanders

Key Stage 2

- Mr Whitty – Year 3 Learning Leader
- Mrs Russell & Mrs Cousins – Year 4 Learning Leaders
- Miss Shopland – Year 5 Learning Leader
- Mr Hankin – Key Stage 2 Phase Leader and Year 6 Learning Leader
- Supported by Miss Wicks, Mrs Louise, Mrs Hodgson

As we head towards 3rd November, the importance of us supporting a children in having a successful transition becomes paramount. We recognise that by managing transition carefully, we can ease the process of adjustment, reassuring both children and you - their parents. There are lots of things that we can do to help pupils prepare for and cope with, change and also build children's resilience, self-confidence and self-esteem. With this in mind there are a range of activities happening behind the scenes and with children over the coming weeks, to ensure that your child's learning and developmental needs are well considered.

You will hear more about what we are doing to support transition in a special newsletter that you will receive from your child's new teacher over the coming weeks. Be assured that, as always, we will remain available for discussion throughout this period – you know how to get in touch.

Yours sincerely,

Katy Galling
Head of Learning and Development

Niema Bohrayba
Chair of Governing Board