



HAYTOR VIEW COMMUNITY PRIMARY SCHOOL
Gathering Parent/Carer Views
Summer Term 2023 Questionnaire – Summary of Results

Introduction

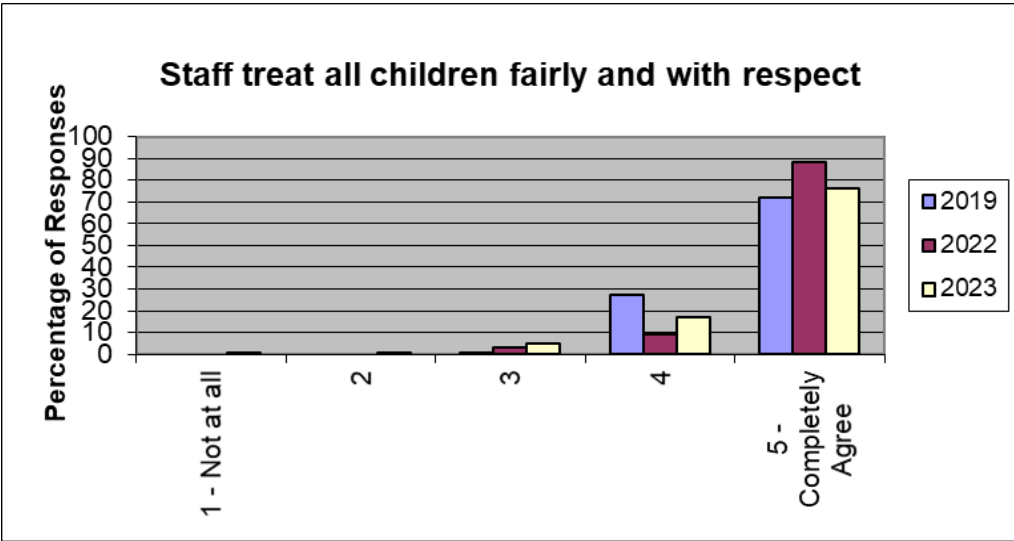
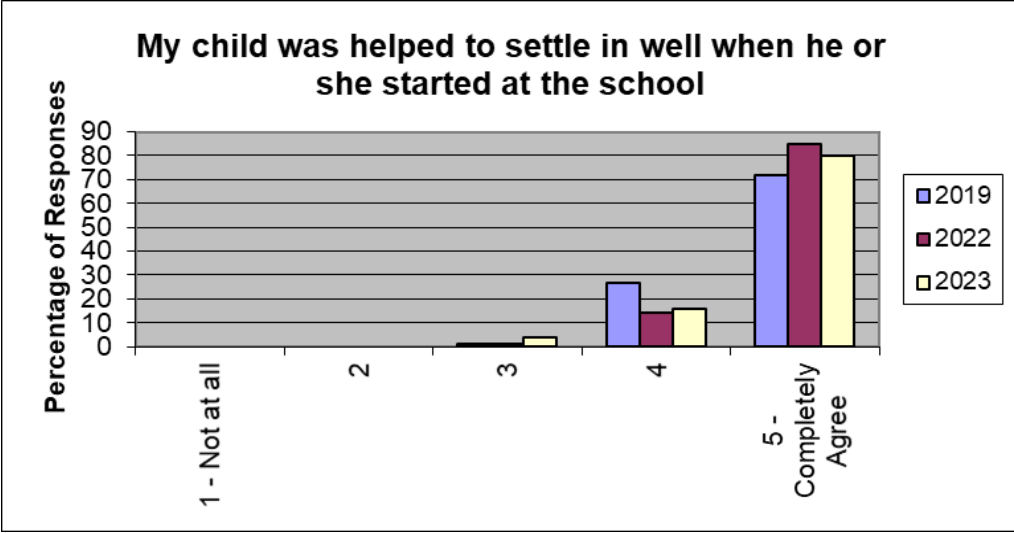
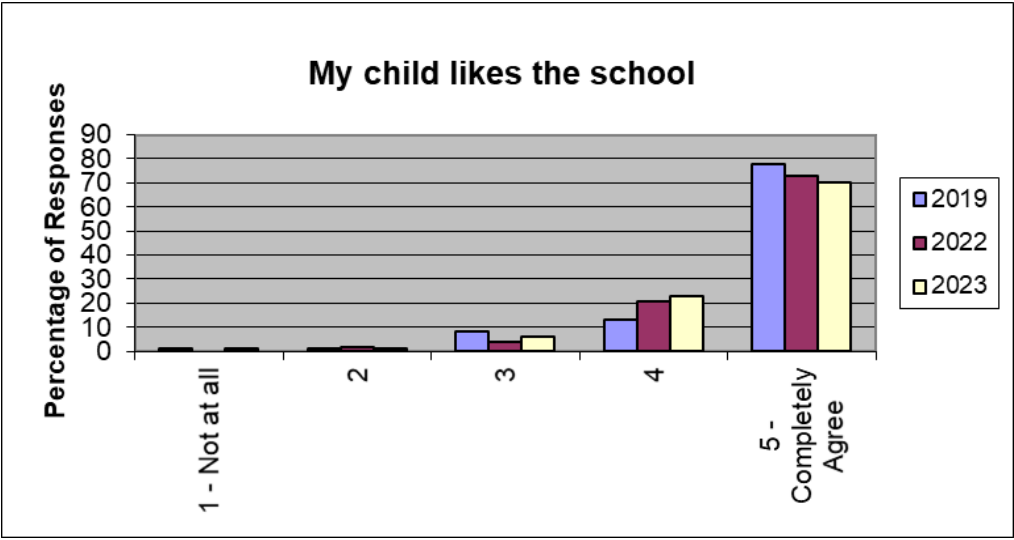
- ◇ Summer term questionnaire was issued in June 2023 and returned to the 'typical' focus of 'Support & Guidance' following the questionnaire of Summer 2022 which had the same focus. The previous questionnaire with the same prompts was issued in 2019.
- ◇ As such comparisons made between statements link to questionnaire responses received in Summer 2022 and 2019, as no data was collected in Summer 2020 due to the first period of school closure. Summer 2021 used bespoke statements linked to the period following school closure.
- ◇ The 117 questionnaires returned demonstrated a return to high rates of completion, with 90 having been returned in Summer 2022 and 85 returned in Summer 2019. Thanks go to children in Year for their work in approaching parents with questionnaires during the morning drop-off.

Additional comments

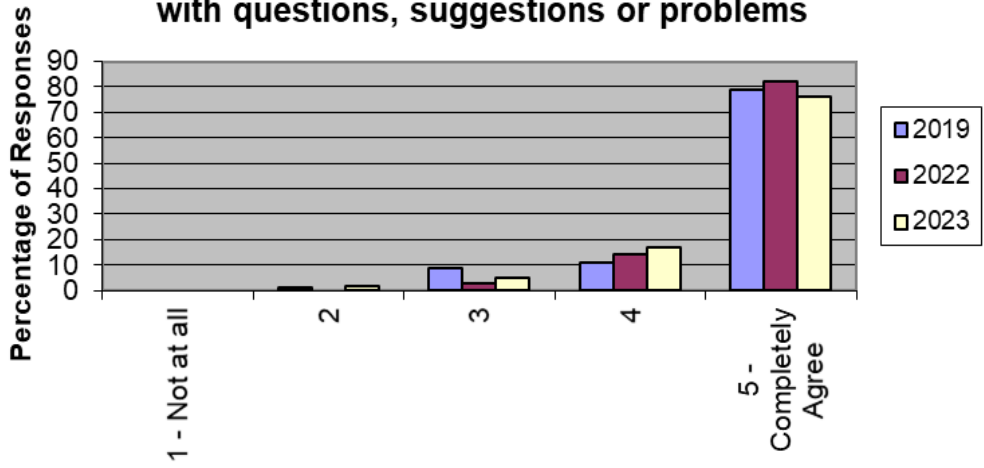
- ◇ Additional comments were provided by 4% (5) of respondents – this sits below the average of around 13%, but is similar to levels received in Summer 2022. Lower levels of additional comments are being seen more frequently with no notable links to positive levels of responses received.
- ◇ All comments are detailed below:-
 - 'Please could you consider having an option of having printed reports etc.. They make lovely keepsakes for the children.'
 - 'All friendly and approachable.'
 - 'Lots of help from Mrs Penn & Mrs Butterworth regarding settling in at nursery, with calls if needed which really help.'
 - 'Would benefit from more after-school clubs.'
 - 'Feeling comfortable approaching the school, but did attempt to speak to my child's teacher one morning and was advised that they would call me which never happened. Difficult to speak in the morning/after school as busy at the door'.
 - 'The only reason I put '3' for the 'my child is well prepared for moving on' is that my child is a bit nervous about the change.'
- ◇ In response to these comments/suggestions an offer of printed reports will be made for Summer 2023 and into the future. The final two comments were anonymous – a reminder/reassurance that parents can make arrangements to speak to teachers at any time convenient to them will be added to the newsletter.

Overall Summary/ Way Forward

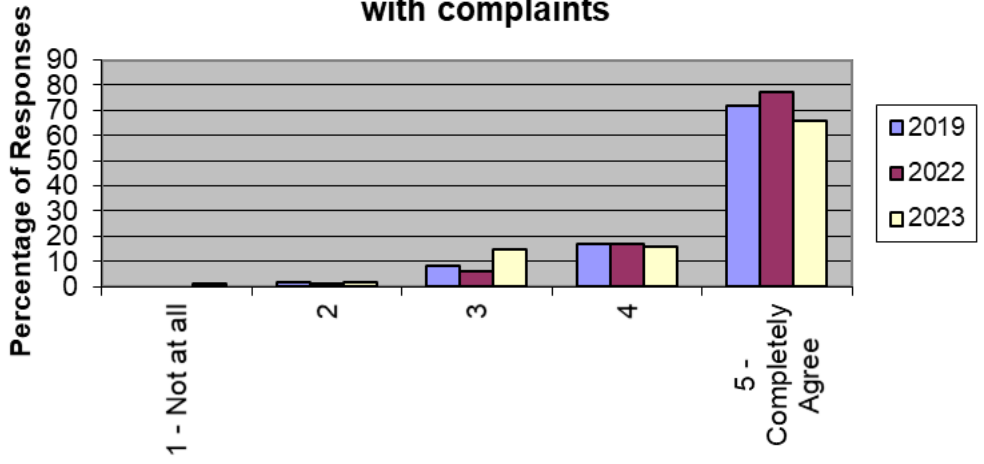
- ◇ Our typical comparison sees the numbers of combined level 4 and 5 responses relating to each statement considered as we seek to explore any trends that might be emerging,
- ◇ Combined level 4 and 5 responses show as being consistently above 93% or above between 2019 and 2023 in relation to the first four statements presented. This is a positive outcome.
- ◇ While there has been some decline in level 5 responses, coupled with increases in level 4 responses, these are not to the extent seen and commented upon in the Spring 2023 summary – the balance between level 4 and 5 responses is something we will continue to monitor.
- ◇ Notably statement 5 'I understand the school's procedure for dealing with complaints' shows a decline to around 82% in level 4&5 responses compared to 90% + in recent years. We are keen that community members feel comfortable approaching the school with concerns where appropriate, and positive responses to the previous prompt suggest that this is largely the case. However, more specifically in relation to this statement and to support parents' understanding around the complaints process we will raise this as a regular item on our newsletter moving forward.
- ◇ Statement 6 'My child is well prepared for moving on to their next class or school' also shows a small decline to 86% of level 4&5 responses, compared to 91% in 2022 and 2019. As a school we continue to recognise the importance of supported transition for both children and parents and we have maintained the same rigorous approach to this in 2023 as we have done previously. We are mindful however, that due to challenges presented by the employment market this year, our comprehensive 'Transition Newsletter' detailing all staff placements for September 2023 was issued later in the term than might have usually been the case. While children and parents will have been aware of their child's teacher prior to this newsletter, details of support staff were not known until this point. It is recognised that this may have impacted upon the outcomes of this questionnaire, responses for which were being sought during the second half of the summer term. We will seek to maintain our approach to supporting transition and be mindful of the impact that sharing of information has upon the feelings of parents and children at the end of the school year. We are fortunate that in recent years our staff turnover has been low, and by virtue of this predictable and comfortable for our community. While we would always be keen to provide such stability, the nature of this landscape will invariably see change from time to time.



I feel comfortable about approaching the school with questions, suggestions or problems



I understand the school's procedure for dealing with complaints



My child is well prepared for moving on to their next class or school

