



HAYTOR VIEW COMMUNITY PRIMARY SCHOOL
Gathering Parent/Carer Views
Spring Term 2024 Questionnaire – Summary of Results

Introduction

- ◇ Spring term questionnaire was issued in March 2024 and returned to focussing upon 'Curriculum'.
- ◇ Data comparisons are made with Spring 2022 and 2023 when the same statements were used – all of which contribute to a post-COVID picture.
- ◇ This term 81 questionnaires were returned. This remains above the levels of 71 and 66 from Spring 2022 and 2019, but just below the 86 of Spring 2023 and represents around average levels of responses - we will continue to seek to increase response levels through continued use of Year 6 pupils supporting parents. Responses continue to provide a worthy sample but we would be keen to see response levels increase.
- ◇ Graphs illustrating outcomes of the current questionnaire together with comparisons are included at the end of this document.

Additional comments

- ◇ Additional comments were provided by 5% (4) of respondents – this sits below the average of around 15%
- ◇ 2 comments provide explanations of ratings provided, 1 positive relating to a child's progress, and 1 negative citing a range of concerns. All comments are detailed below:-

'To achieve a 5 in question 5 we would like to have better communication from staff to parents. Thank-you for doing a great job.'

'I only scored 3 on the first question due to O recently not wanting to go to school due to the fire alarm.'

'J is thriving. He looks forward to school every day.'

'Always have supply staff. Teacher doesn't seem to know anything about my child from last year. Staff seem unhappy in my child's class. My child has come home telling me that they have been hurt by other children nearly every day.'

Overall Summary/ Way Forward

- ◇ Our analysis of responses over the years has always focused upon comparing the numbers of combined level 4 and 5 responses as we seek to consider trends that might be emerging,
- ◇ Across all of the statements, excluding statement 4, combined percentages of level 4 and 5 responses stand at between 85-93%, and have remained remarkably consistent across the questionnaires presented in Spring 2023 and 2024.
- ◇ Statement 4, 'Children behave well in school', has maintained consistent levels of combined percentages of level 4 and 5 responses across 2023 and 2024, albeit at a lower level of 75%.
- ◇ It is notable however that while combined percentages of level 4 and 5 responses have been largely consistent across 2023 and 2024, these years have both seen a decrease in level 5 responses and an

increase in level 4 responses when compared to 2022. The balance with which the circa 90% level 4 and 5 responses have been provided has changed – these now appears to be a trend, which interesting is not duplicated in our Autumn or Summer questionnaire responses.

- ◇ There is some ‘clawing back’ of this trend in statements 1 (looks forward to learning), 2 (healthy and exercise) and 5 (school runs well), with increases in level 5 statements this year compared to 2023.
- ◇ The statement ‘Children behave well in school’ continues to be notable in achieving 75% in combined levels of 4 and 5 responses this year, similar to 2023 but below previous peaks of around 90% immediately post-COVID and pre-COVID. Historically this statement has often provided weaker levels of positive responses than other statements and is often cited as an area that requires consistent consideration and concern. Looking back comparison with 2010 (75%) and 2015 (82%) suggests that levels are not alarming. However some acknowledgement of how post-COVID children’s behaviour has become more challenging is appropriate. It is difficult to pin down individual factors for this shift, but there is widespread acknowledgement nationally of a change in many children’s presentation over recent times. What is essential at Haytor View is that we continue to recognise the role we play for all – those challenged in presenting appropriate behaviour as well as those who are not. Quotes from children and comments made in our most recent Ofsted report suggest that this is not being ignored – ‘bullying is rare’ ‘children have a deep understanding of equality and diversity’ and ‘pupils recognise that fairness is everyone getting what they need, rather than everyone getting the same’ suggests that our ongoing individual and collective focus upon the behaviour and learning of individuals is firmly present. It demands our continued attention going forward.
- ◇ In summary then, responses in this questionnaire are reassuringly consistent with those seen previously. The balance of level 4 and level 5 responses is one to observe over time. Responses to the statement ‘Children behave well in school’ support us in recognising that the effort we place in supporting and managing both appropriate and less appropriate learning and social behaviours is important to the whole school community. As a result it is deserving of the time and effort spent considering and supporting children and families in the face of the current challenges faced by many which impact upon daily lives.
- ◇ We are grateful to all those parents who responded to our survey and for comments made which we will seek to explore individually where appropriate.

Scott Hampton, Head Teacher - May 2024





