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| Haytor green on white**Haytor View Community Primary School & Nursery****Religious Education Curriculum Overview***Learning together - enjoying success - aiming high - celebrating difference – enriching community*‘The greatest enemy of understanding is *coverage.* As long as you are determined to cover everything you ensure that most children are not going to understand.’ Howard Gardner, Developmental Psychologist. |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | **Unit 1.2 CREATION:** Who Made the World? **Harvest** | **Unit 1.10 BELONGING**What does it mean to belong to a faith community? | **Unit 1.1 GOD:** What do Christians believe God is Like? | **Unit 1.7 JEWS**1.7 Who is Jewish and how do they live? (PART 1) | **Unit 1.7 JEWS**Who is Jewish and how do they live? (PART 2) | **Unit 1.9 WORLD AND OTHERS**How should we care for the world and for others, and why does it matter? |
| **Year 2** | **Unit 1.6 MUSIMS**Who is Muslim and how do they live? (PART 1) | **Unit 1.3 INCARNATION:** Why does **Christmas** matter to Christians? | **Unit 1.6 MUSIMS**Who is Muslim and how do they live? (PART 2) | **Unit 1.5 SALVATION:** Why does **Easter** matter to Christians? | **Unit 1.4 GOSPEL:** What is the good news Jesus brings? | **Unit 1.8 Sacred Places**What makes some places sacred to believers? |
| **Year 3** | **Unit 2.1: CREATION/ FALL:** What do Christians learn from the creation story? | **Unit 2.10: JEWS:**How do festivals and family life show what matters to Jewish people? | **Unit 2.2 PEOPLE OF GOD:** What is it like to follow God? | **Unit 2.9 MUSLIMS:** How do festivals and worship show what matters to a Muslim? | **Unit 2.4 GOSPEL:** What kind of world did Jesus want? | **Unit 2.11 STAGES OF LIFE:** How and why do people mark the significant events in life?  |
| **Year 4** | **Unit 2.7 HINDUS & GOD** What do Hindus believe God is like? | **Unit 2.3 INCARNATION/ GOD:** What is the Trinity? **Christmas** | **Unit 2.8 HINDUS IN BRITAIN** What does it mean to be a Hindu in Britain today? | **Unit 2.5 SALVATION:** Why do Christians call the day Jesus died ‘Good Friday’? **Easter** | **Unit 2.6 KINGDOM OF GOD:** For Christians what was the impact of **Pentecost**? | **Unit 2.12 MAKE THE WORLD BETTER** How and why do people try to make the world a better place? |
| **Year 5** | **Unit U2.8 MUSLIMS** What does it mean to be a Muslim in Britain today? | **Unit U2.3 INCARNATION**Was Jesus the Messiah? Why do Christians believe Jesus was the Messiah? **Christmas** | **Unit U2.1: GOD:** What does it mean for Christians to believe God is Holy and Loving? | **Unit 2.5 SALVATION**What would Jesus do? What do Christians believe Jesus did to save people? | **Unit U2.9 GOD/TORAH**Why is the Torah so important to Jewish people?  | **Unit U2.10 HUMANISTS CHRISTIANS** What matters most to Humanists and Christians? |
| **Year 6** | **U2.7 Hindus**Why do Hindus want to be good? | **U2.2 Creation**Creation & Science – Conflict or Complimentary? | **U2.4 Gospel**How do Christians decide how to live? What would Jesus do? | **U2.6 Kingdom of God** For Christians what kind of King is Jesus?  | **U2.12** **Life gets hard**How does faith help people when life gets hard?  |