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| Haytor green on white**Haytor View Community Primary School & Nursery**  **Religious Education Curriculum Overview**  *Learning together - enjoying success - aiming high - celebrating difference – enriching community*  ‘The greatest enemy of understanding is *coverage.* As long as you are determined to cover everything you ensure that most children are not going to understand.’ Howard Gardner, Developmental Psychologist. | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | **Unit 1.2 CREATION:**  Who Made the World? **Harvest** | **Unit 1.10 BELONGING**  What does it mean to belong to a faith community? | **Unit 1.1 GOD:**  What do Christians believe God is Like? | **Unit 1.7 JEWS**  1.7 Who is Jewish and how do they live? (PART 1) | **Unit 1.7 JEWS**  Who is Jewish and how do they live? (PART 2) | **Unit 1.9 WORLD AND OTHERS**  How should we care for the world and for others, and why does it matter? |
| **Year 2** | **Unit 1.6 MUSIMS**  Who is Muslim and how do they live? (PART 1) | **Unit 1.3 INCARNATION:**  Why does **Christmas** matter to Christians? | **Unit 1.6 MUSIMS**  Who is Muslim and how do they live? (PART 2) | **Unit 1.5 SALVATION:**  Why does **Easter** matter to Christians? | **Unit 1.4 GOSPEL:**  What is the good news Jesus brings? | **Unit 1.8 Sacred Places**  What makes some places sacred to believers? |
| **Year 3** | **Unit 2.1: CREATION/ FALL:**  What do Christians learn from the creation story? | **Unit 2.10: JEWS:**  How do festivals and family life show what matters to Jewish people? | **Unit 2.2 PEOPLE OF GOD:**  What is it like to follow God? | **Unit 2.9 MUSLIMS:**  How do festivals and worship show what matters to a Muslim? | **Unit 2.4 GOSPEL:** What kind of world did Jesus want? | **Unit 2.11 STAGES OF LIFE:** How and why do people mark the significant events in life? |
| **Year 4** | **Unit 2.7 HINDUS & GOD** What do Hindus believe God is like? | **Unit 2.3 INCARNATION/ GOD:**  What is the Trinity? **Christmas** | **Unit 2.8 HINDUS IN BRITAIN** What does it mean to be a Hindu in Britain today? | **Unit 2.5 SALVATION:**  Why do Christians call the day Jesus died ‘Good Friday’? **Easter** | **Unit 2.6 KINGDOM OF GOD:**  For Christians what was the impact of **Pentecost**? | **Unit 2.12 MAKE THE WORLD BETTER**  How and why do people try to make the world a better place? |
| **Year 5** | **Unit U2.8 MUSLIMS** What does it mean to be a Muslim in Britain today? | **Unit U2.3 INCARNATION**  Was Jesus the Messiah? Why do Christians believe Jesus was the Messiah? **Christmas** | **Unit U2.1: GOD:** What does it mean for Christians to believe God is Holy and Loving? | **Unit 2.5 SALVATION**  What would Jesus do? What do Christians believe Jesus did to save people? | **Unit U2.9 GOD/TORAH**  Why is the Torah so important to Jewish people? | **Unit U2.10 HUMANISTS CHRISTIANS** What matters most to Humanists and Christians? |
| **Year 6** | **U2.7 Hindus**  Why do Hindus want to be good? | | **U2.2 Creation**  Creation & Science – Conflict or Complimentary? | **U2.4 Gospel**  How do Christians decide how to live? What would Jesus do? | **U2.6 Kingdom of God** For Christians what kind of King is Jesus? | **U2.12**  **Life gets hard**  How does faith help people when life gets hard? |