



Haytor View Community Primary School & Nursery

*Learning together - enjoying success - aiming high –
celebrating difference – enriching community*

Nursery Transition Newsletter Summer 2024

Moving On . . .

Transition is the experience children have when they move to a new setting, this might be a new school or a new class. Transition is an important learning experience as one of the many changes that occur in our children's lives. We recognise the importance of careful planning for children's transition experience.

We know the experiences children have at key transition points can offer an opportunity for each child to develop positive learning dispositions regarding 'change'. These can support the development of children's emotional and social well-being, and sense of identity. Children who develop positive attributes such as strength, resilience, independence and self-confidence will be able to call on these attributes to support transitions, changes, throughout their lives.

Transition at Haytor View is focussed upon building strong and trusting relationships between children, adults and parents/carers, through effective communication, as well as supporting the consistent transfer of existing relationships and relevant information.

At Haytor View we support transition through a range of opportunities both across the year and as the children get closer to 'moving on'.

Some of these were shared with you by letter earlier this term:

- Spending time in different spaces around the school;
- Meeting a range of school adults in day to day opportunities such as assembly;
- Having conversations and interactions with different children and adults;
- Having regular discussions throughout the year focused on children's well-being, learning and development;
- Informal opportunities to meet different people;
- Teachers share with each other children's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as they move classes;
- We think about the support each child requires in new situations;
- Individual pupil planning for children with SEND;
- **An opportunity for parents/carers to 'drop in' and have a chat with your child's Learning Leader for next year - Weds 17th July 3.30pm – 5pm.**

***“Strong relationships
feature throughout
the school.”***

***“Pupils personal
development is at the
heart of Leaders’
work.”***

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In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views. Children who will be in Years 1 to 6 had a whole class 'familiarisation' session on Thursday 4th July. Where children will benefit from multiple 'taster' opportunities, these will be provided on an individual basis. Arrangements for Foundation Stage children will be facilitated by Miss Butler through individual arrangements.

The 'familiarisation' session/s facilitated by your child's Learning Leader will provide a valuable opportunity to develop their relationships with new children and adults.

Our aim is to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported and uninterrupted way. We will keep you in the picture about transition plans by letter and via the newsletter, but should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher, their phase leader or Mr Hampton.

Best wishes for a successful transition.

Staffing Changes for 2023 – 24...

When we return to school after the Summer half term break, we always have transition firmly in our minds. The arrangements for Autumn 2024 will see children leaving us, others arriving, as well as children moving year groups.

We are pleased and proud that we continue to see our school thrive. This is seeing us able to retain our 8 classes at a time when many schools are having to reduce numbers of classes, and increase numbers of children within them. There are however a number of staff changes to share with you, all of which will take place over the summer break. These have been shared with you in our first transition letter in June.

We say 'farewell' to Miss Poucher in the Foundation Stage, as she prepares for a new role as a teacher following her successful appointment at a school in Exeter. We thank Miss Poucher for the enthusiasm and connection that she has brought to the Foundation Stage and wish her well for the future.

We will also be saying 'bye for now' to Mrs Pavledis and Miss Louise who have supported us brilliantly in specific areas of need during recent times. We expect to be seeing more of them in the future as needs arise and are grateful for all they bring, so consistently, to Haytor View.

Beyond these changes in staffing we are pleased to be maintaining the rest of the school team – many of whom you will be familiar with. With changes being made to the roles within school you may find yourself and your child developing new relationships in 2023-24. Be assured that every member of our school team will be keen to get to know you, your child and their needs as a learner.

“Parents consider the school to be a nurturing and caring environment.”

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This Transition Newsletter...

The arrangements put in place to support children's transition are as a result of leaders and teachers thinking about each of the children in each of our classes, to ensure they receive opportunities which will support them in effectively 'transitioning' from their current class into their new class.

This transition newsletter provides specific details about the transition arrangements for your child, as well as information about the adults your child will be spending time with so you know the main points of contact.

Children spent time in their new classes for the first learning session of the day on Thursday 4th July. You will know from previous letters that we are also hosting an after-school opportunity for you to catch up with your child's current teacher, visit your child's new class and where possible meet their new teacher - this will take place on **Wednesday 17th July 3.30 – 5pm.**

Information About Your Child's Teacher in Nursery – Mrs Penn

My name is **Sarah-Jane Penn** and I am one of the Learning Leaders in the Foundation stage unit, I work with Miss Butler and Miss Jacob caring for the children in the unit. I will be working on a Tuesday afternoon, and all day Wednesday and Thursday. I have always worked within the foundation stage of learning and I especially love developing children's skills and learning through the play they engage in. I enjoy working with the whole Foundation Stage team planning activities and sharing observations to really get to know the children and families in our care. It is important to me that each child knows that they are listened too and that all their questions are answered often exploring things together to gain a deeper understanding. I enjoy sharing special moments when we wonder together and smile together! In my spare time I love being with my family even though they are quite grown up! I was a Nanma for the first time last year and I love being a grandparent a new role for me! I enjoy taking our Jack Russell dog Ollie for walks marvelling, along with everybody we meet, that he is able to carry logs twice the size of him!! He makes everybody smile!

Teacher in Nursery - Miss Butler

My name is **Sarah Butler** I am the Deputy Head and Foundation Stage Phase Leader, I work in the Nursery Class alongside Mrs Penn. I also work across Reception and Year 1. I am extremely passionate about Early Years and children's individual learning journey. Another role I have in the school is working with a range of different settings and Universities helping to support training teachers on their own developmental journey into teaching. I am the University student supervisor for Plymouth and Exeter B.Ed. and PGCE students. You will see a range of University students across the year learning alongside us in the Foundation unit. I love watching how students of any age develop their knowledge and confidence in their own abilities. I also absolutely love working together with parents to support children to become confident, independent, creative and critical thinkers. The most important point for me as children join the Foundation Stage is that ALL children feel happy and that everyone has a chance to voice their thoughts and that their views are heard. When I have spare time I enjoy spending time with my family and friends, kayaking along creeks in Cornwall, walking the coast path and escaping into the world of reading. I can spend hours reading.

The Opportunities Your Child will Receive During the Year

“Pupils, staff, parents and carers agree that Haytor View is a happy place to learn.”

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Opportunities for your child:

- Story telling through drama, puppet shows, pictorial story boards and personal story squares;
- Different listening and attention activities are introduced to develop concentration on language tasks.
- How to take part in a social discussion as a group
- How to collect and use equipment for their own projects.
- Dance Write, Arm and hand dancing to develop coordination;
- P.E sessions where we will explore a range of large and small movements across the large equipment

Organisation for 2023 - 24

Foundation Stage & Year 1

- Miss Butler – Deputy Head Teacher & Foundation Stage Leader (Nursery)
- Mrs Penn – Foundation Stage Learning Leader (Nursery)
- Miss Jacob – Foundation Stage Learning Leader (Reception)
- Miss Hall – Year 1 Learning Leader

Supported by:

- Miss Cameron – Learning Leader
- Mrs Russell – Learning Leader
- Mrs Coleman – Learning Partner
- Miss Dennis – Foundation Stage Practitioner (Nursery)
- Miss Wopling – Learning Partner
- Mrs Heeks – Foundation Stage Practitioner (Nursery)

Years 2 - 4

- Mrs Cousins – School Leader & Year 3 Learning Leader
- Mrs Brown – Year 2 Learning Leader
- Miss Manley – Year 4 Learning Leader

Supported by:

- Miss Cameron – Learning Leader
- Mrs Russell – Learning Leader
- Mrs Greca – Learning Partner
- Mrs Bunce – Learning Partner
- Miss Minney – Learning Partner
- Miss Blank – Learning Partner

Years 5 and 6

- Mr Hankin – School Leader & Year 6 Learning Leader
- Mr Franklin – School Leader & Year 5 Learning Leader

Supported by:

“Pupils behave well. They feel safe, valued and able to voice their opinions. They say that staff listen to them.”

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- Mrs Russell – Learning Leader
- Miss Wicks – Learning Partner
- Miss Potter – Learning Partner

Special Educational Needs

- Miss Shopland – School Leader and Special Educational Needs Coordinator
- Cross- School Teaching Support

Administrative Support

- Mrs Brown – Business Manager and Lead for Administrative Team & Attendance
- Mrs Hodgson – Administrative Support
- Mrs Webb – Administrative Support

2024 -25 Key Dates for Your Diary

Autumn Term 2024

- 3rd September - Non Pupil Day
- 4th September - First day of term for children
- 24th and 25th October - Non Pupil Days
- 28th October – 1st November inclusive - Half Term
- 19th December - Last day of Autumn Term

Spring Term 2024

- 6th January - First day of term for children
- 17th – 21st February inclusive - Half Term
- 24th February - Non Pupil Day
- 4th April - Last day of Spring Term

Summer Term 2024

- 22nd April - First day of term for children
- 5th May - Bank Holiday
- 26th May – 30th May inclusive - Half Term
- 2nd June - Non-Pupil Day
- 24th July - Last day of Summer Term