Maths Home Learning

(28.01.20 Due 03.02.20)

Continue this sequence that crosses a boundary.

62, 72, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_,

157,257,\_\_\_\_\_\_,\_\_\_\_\_\_,\_\_\_\_\_\_,\_\_\_\_\_\_.

325, 350, 375, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_.

1012, 2012, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_.

­­­­­­­­­­­­­Draw arrays to show the following.

6 X 4 = 3 X 8 =

What is a scalene triangle? (CLUE: Remember the image of a person with scales. Would you look the same or different?)

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Draw a scalene triangle.

Write as many number bonds for 17 as you can think of.

Explain why 702 is not greater than 720.

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Explain how 2304 is less than 2403.

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