

# Haytor View Community Primary School & Nursery

*Learning together - enjoying success - aiming high - celebrating difference – enriching community*



## Getting Reading Going Again! Autumn Half Term 1 – Whole School Focus

Your children have made the most wonderful start to the new school year! We are really grateful for all of the support that you have given them and us, the school team, as we all begin our year in these 'different' times.

We recognise that some of the changes are seeing compromises being made and we are grateful for the way that you are managing these with us, whether it's new pick up/drop off arrangements or keeping your child at home when unwell when typically we'd all be wanting them in school. Your consideration and help is always appreciated.

One of the compromises made has sat around how we are managing your child's access to **books in school**. This week we are pleased to have developed what we believe will be a safe and appropriate approach to books travelling to and fro between school and home as we seek to best support your child's learning in this 'different' world.

The 'rules' that we are following across the school in maintaining control and management of books and the potential risks they bring are detailed on the back of this newsletter. What's more is individual classes may put in place their own processes which will also be assessed for risk to make sure that everyone is safe.

With these new 'rules' in place we are now super-keen to get everyone reading together again and with this in mind over the coming weeks across every age-group in school we are having a shared focus on '**Getting Reading Going Again**'.

### Lockdown Summer & Reading!

For many of us the enjoyment of reading that we normally share with our children has taken a bit of a back seat in recent weeks and months. Changes in routine, priorities and our energies being focused elsewhere have understandably contributed to this. Lots of us in school are parents too and we know what it's looked like for us at home!

### So What Next?

Over the coming period we are going to be working hard with you and children to kick-start their enjoyment of reading and their individual journeys towards becoming a reader again – with your help we're '**Getting Reading Going Again**'.

Over the next few days and weeks you may see and hear your child coming home talking about exploring and choosing their own books again. They may talk with you about their class stories, completing reading records, growing expectations of them as readers or perhaps use of online resources to support reading (such as our incredibly successful Bug Club resource which can be accessed from home).



### What do I need to do?

Not too much really! All we would ask of you is that you support your child in getting excited about books by being excited with them! Your child may tell you all you need to know. You may well hear from class teachers about what is going on – this will differ from class-to-class and even child-to-child based upon their needs. Just get involved and feel free to ask questions if there's anything that you're unsure about.

So, as the 'different' Autumn Term gets underway we'd love to work with everyone at 'Getting Reading Going Again'. Watch out for what's going on for your child and as always, if you have any questions just speak to us!

Books travelling between home and school – Rules of the Road

1) **Reading books** – can go home from Mondays, travel between school and home in children's learning bag, but must be returned on a Friday – this will then allow our books to be 'quarantined' until Monday when they can be reissued to children and families;

2) **Home/School contact books** can go to and fro between school and home as part of a child's learning bag. Teachers will wash/sanitise their hands after they have written in them. Books will stay in the children's learning bag or at their desk during the day;

3) **Home learning books** can go to and fro between school and home as part of a child's learning bag. Teachers will wash/sanitise their hands after they have written in them. Books will stay in the children's learning bag or at their desk during the day;

There may be individual arrangements beyond these three points that will be made within each class according to need – be assured that where these are necessary they will all be assessed for risk.