

Haytor View Community Primary School & Nursery

Foundation Stage Newsletter – Summer 2022



Learning together - enjoying success - aiming high - celebrating difference – enriching community

Introduction

The purpose of this newsletter is to provide a chance for reflection about things we have done, as well as giving some pointers towards activities on the horizon

Caring for each other and understanding our feelings

Talking about how we feel is a core focus in our unit. We all need to understand each other's feelings in order for us to feel safe and comfortable. As a staff team we discuss the children's well-being every morning so that we can support each individual to manage themselves across different situations.

The children are taught to talk through how a friend may be feeling because of the way they are behaving. In these discussions they come up with lovely suggestions like " *maybe someone hurt you?*" or " *is it because they took your block?*" or " *were they too close?*" or " *maybe your feelings are hurt inside.*" Through these discussion we can truly care for each other. We also plan lots of collaborative activities in which groups of friends or pairs have such fun completing a task together and learning from each other. During our spirals session the F1 children have been very caring in welcoming our new F1 children to these sessions. We have enjoyed getting to know each other through various turn taking games, we have also enjoyed listening to each other's thoughts.



Learning Rhymes and poems and songs

In September we discussed that if children memorise at least 8 rhymes, poems and songs by the age of 5 years this will have a positive effect on them becoming good readers and spellers, so we have embarked on learning a wider range of song, rhyme and poem. To help our memory we added actions to compliment the words. These are printed and placed in your child's contact book so you can read and learn them at home as well! The children love looking through their contact and trying to recite a poem or a rhyme from earlier in the term or the year! In F1 our daily spirals sessions allows opportunity for children to work in small groups. These session allows them time to get to know the other children and build friendships alongside other learning skills. They are taught to sit and listen to each other with only one person talking. They develop their listening skills, waiting and vocabulary though various short games. The children also build their knowledge of song, rhymes and stories.



PE and the challenges is gives us!

We love our hall time once a week where we explore our bodies and the things we can do. In the Autumn term we get to know our bodies and how we can bend and move them as an individual. It was such fun trying to put your foot to your ear! We then worked in a pair or small group pulling and pushing each other either back to back or on our stretchy materials. In the Spring Term we move onto using some of the apparatus to balance along and strengthen our arms, core all of which actually help us control the finer movements needed for writing! Small apparatus like using hoops, balls and scarves give us added coordination challenges. This term we are beginning to focus on dance moves before we begin exploring team games ready for sports day.

In our lovely garden area skills we learn in the PE hall can be transferred to garden games. The garden offers space to run and chase each other as well as joining projects to dig and weed our vegetable patch or enjoy digging and filling in the sand pit.



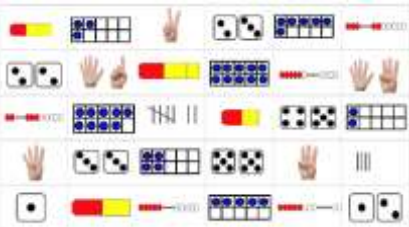
Contact Books

What a delight it has been to share these books with you. We changed to a smaller format this year and they seem to have been a hit. The children often sit and look through each other's books talking about the photos we can see and extending and sharing new vocabulary and as stated earlier looking back over rhymes and stories trying to remember and sharing them together.

When we look at the places you visit we talk about how to get there and the children have great descriptions "you know down the hill, to the park!" Please keep sending in photos for us via the school email address. The photos you send and comments you add in these books are amazing to look at and treasure!



Subitizing and patterns



We have become **maths detectives** working with the question. **What can you see?** Encouraging the children to talk about the mathematical things they notice. This simple question ensures the children; notice, describe, copy, compare and predict. Having these quick automated visual images in their minds will support them solve mathematical problems.



Sunflowers and Science



As we start to see the natural world spring into life across into the summer term with many more plants growing we will be supporting the children to question and notice the many wonderful things in the life cycle of sunflowers and insects. Experiments and investigations have also started to become a popular interest after children have watched 'Ryan's World science experiments. We will be creating our own range of science experiments. Currently absorption and colour mixing is a popular exploration.



Reading and Monster Phonics

Please remember that book bags need to be brought into school EVERY day



It is hugely beneficial to your child's learning if you read to your child regularly at home. Every day if possible, to support this you can take home a book to share every day from our classroom library. F2 families will have noticed that we have changed our read scheme. As a whole school we are now teaching children to read using monster phonics. The F2 children have quickly come to recognise details about each monster. They LOVE to find out about the Monsters adventures.

Told Stories we are Learning in F1

Three Billy Goats Gruff & The Tiger that came to Tea



Told Stories we are Learning in F2

The Enormous Turnip & Jack and the bean stalk

