

# Haytor View Community Primary School & Nursery

*Learning together - enjoying success - aiming high - celebrating difference – enriching community*

## Foundation Stage Mrs Penn Transition Newsletter 2021 - 2022

### Moving On . . .

Transition is the experience children have when they move to a new setting, this might be a new school or a new class. Transition is an important learning experience as change is ongoing throughout our lives and something that it's important to be able to manage successfully. As such we recognise the importance of careful planning for children's transition experiences.

We have been tremendously respectful of the support you have provided to the school since the children's first return following closure in September 2020, as well as the next return in March 2021. You have supported our approach which has been firmly focused on making these returns safe and happy ones, seeing children coming back to a familiar environment during unfamiliar times. As we have mentioned before, our key aims have been that children feel that:

- they are our main focus
- they are welcome, safe and can trust us
- their relationships with others, children and adults, are important
- while everything is not quite normal we will manage things for them and keep them safe.

We know the last 16 months have been unprecedented and have brought huge challenge, we have been tremendously respectful of the feedback we have received from children and parents, and know that with your support we 'got it right' for the children. Now we need to carefully navigate another change - your child's successful transition into their new class after the summer break.

We know the experiences children have at key transition points can offer an opportunity for each child to develop positive learning dispositions linked to 'change', which will enable children to develop their emotional and social well-being, as well as their sense of identity. Children who develop positive attributes such as strength, resilience, independence and self-confidence will be able to call on these attributes to support transitions throughout their lives.

Transition at Haytor View is viewed as building strong and trusting relationships between children, adults and parents/carers, through effective communication and supporting the consistent transfer of existing relationships and relevant information

We aim to support transition through a range of opportunities both across the year and as the children get closer to 'moving on'. This year, whilst these opportunities are somewhat restricted, we have been keen to provide as 'normal' and 'full' an experience as possible. This has been supported by:

- Spending time in different spaces around the school as they have moved about the school in their day to day routines;
- Meeting a range of school adults in day to day opportunities such as lunchtime;
- Spending time with their new teacher in story sessions, Time to Think;
- Having regular discussions throughout the year focused on children's well being, learning and development;
- Teachers sharing with their new teacher, each child's unique motivations, strengths, attitudes, skills, knowledge, understanding and learning dispositions, as children move classes;
- Careful consideration about the support each child requires in new situations;
- Individual pupil planning for children with SEND;

***“Your commitment to ensuring that all pupils are afforded the very best opportunity to achieve as well as they possibly can, is at the centre of every decision you make.” Ofsted 2017***

In the transition process we ensure children have a voice, providing them with the opportunity to ask questions, seek explanations and express their views. Additional to the above we will be having lots of

transition discussions. These will include teachers talking to each other and planning together. It will also see teachers providing opportunities for parents to catch up by phone, and where appropriate we can have a safely managed face to face appointment. The non pupil day on 8<sup>th</sup> July will provide an opportunity for you to catch up with your child's current class teacher and discuss any questions you have regarding transition.

Following the Summer break your child's classroom will be ready to greet them on Tuesday 7<sup>th</sup> September, this will see all children:

- being individually welcomed into the classroom by name;
- having a named peg for coats
- having a named tray for belongings
- having all books named and ready to use
- learning in an environment where learning resources are organised and ready to access

We know that moving class is difficult, especially during these times where parent access to the site is restricted. It is our aim to ensure that your child has a smooth transition which will enable your child to continue their learning and development in a supported, comfortable and uninterrupted way.

We will continue to update you via the weekly newsletters. However, should you have any queries regarding transition please feel free to discuss them with your child's current or future teacher or phase leader.

Best wishes for a successful transition. Katy Galling & Scott Hampton – Co-Head Teachers

## Organisation for 2021 - 22

When we returned to school after the half term break, we had transition firmly in our minds. The arrangements put in place to support the transition are as a result of leaders and teachers thinking about each of the children in each of our classes, to ensure they receive opportunities which will support them in effectively 'transitioning' from their current class into their new class.

This Transition Newsletter provides information about the adults your child will be spending time with so you know the main points of contact. We are keen to hear from you, therefore if you have any questions do get in touch with us either via the school tel. nos. 01626 203040 or School Gateway; Email [admin@haytorview.devon.sch.uk](mailto:admin@haytorview.devon.sch.uk).

We are pleased and proud that we continue to see our school grow, which is seeing us retain our 8 classes with consistent staffing at a time when many schools are having to change arrangements due to COVID. Further to this we have given great consideration to the continuity for children, supporting their transition in a way which supports them feeling safe, secure and cared for.

The organisation of the school for 2021 – 22 is as follows:

### School Leaders

- Mrs Galling – Co-Head Teacher
- Mr Hampton – Co-Head Teacher

### Foundation Stage

- Miss Butler – Foundation Stage Leader
- Mrs Penn – Foundation Stage Learning Leader
- Mrs Breakwell – Foundation Stage Practitioner
- Miss Lofthouse - Foundation Stage Practitioner
- Miss Ansett - Foundation Stage Practitioner

### Key Stage 1

- Mr Franklin – Key Stage 1 Leader & Year 2 Learning Leader
- Miss Hall – Year 1 Learning Leader
- Miss Cameron – Key Stage 1 Progression Partner
- Mrs Coleman – Foundation Stage Worker
- Mrs Bunce – Learning Partner

### Key Stage 2

- Mr Hankin – Key Stage 2 Leader & Year 6 Learning Leader

***“If a pupil is not making enough progress, the reasons for this are unpicked and action is taken swiftly to address “them.”  
Ofsted 2017***

***“Teachers adapt their planning if necessary to ensure that pupils’ learning continues to move forwards at a good rate.”  
Ofsted 2017***

- Mrs Cousins – Years 3 and 4 Co-Ordinator & Year 4 Learning Leader
- Mrs Brown – Year 3 Learning Leader
- Miss Manley – Year 5 Learning Leader
- Miss Shopland – Key Stage 2 SENDCo and Progression Partner
- Mrs Russell – Key Stage 2 cover teacher
- Mrs Louise – Years 3 and 4 Learning Partner
- Miss Wicks - Years 3 and 4 Learning Partner
- Mrs Hodgson - Years 5 and 6 Learning Partner
- Mr Whitty - Years 5 and 6 Learning Partner

#### **Administrative Support**

- Mrs Brown – Business Manager and Lead for Administrative Team
- Mrs Irving – Administrative Support and Lead for Attendance
- Mrs Webb – Administrative Support

## **Arrangements for Year 2021 - 22**

You will see a number of changes to our organisation this year, as we grow our provision and as members of staff make decisions regarding their next steps.

Mrs Sanders will be leaving the Foundation Stage team this year in her role as Foundation Stage Practitioner to spend time with her young boy, we are currently looking to appoint a new person into our Foundation Stage team.

After 10 years of working at Haytor View Denise Tancock has decided that she is retiring from her role as Parent Support Worker, school leaders and Governors have worked on plans moving forward. This includes a number of school staff: Mr Hampton, Mrs Galling, Mrs Cousins and Miss Shopland being trained in Early Help to provide this support across the school. Mr Hampton and Mrs Galling will continue as the school's safeguarding leads.

Mrs Boulton has hung up her tabbard, following 33 years of volunteering and being a lunch time partner. She will be missed from the lunch provision. As you will expect Mr Franklin and his team have developed a plan, and will be supporting the lunch time provision from the Key Stage 1 team next year, which will really support the Key Stage 1 children.

Miss Cameron will be working as Progression Partner in Key Stage 1 working with Mr Franklin and Miss Hall to support children's well being and learning progress, as well as provide cover for Mr Franklin's planning and leadership time, and Miss Hall's planning time.

Mrs Brown has been appointed as Year 3 teacher for September, following a successful 8 months with us supporting the current Year 3 we are delighted that Mrs Brown can stay with the Key Stage 2 team next year.

Following a difficult year, Mr Whitty has decided to step down from his role as Key Stage 2 teacher at Haytor View, in order to support his continued recovery from COVID. All of us will appreciate the considerable challenges involved in making such a decision and really demonstrates the professionalism and commitment of Mr Whitty. Mr Whitty is joining the Upper Key Stage 2 team as a Learning Partner next year, which will provide the children with much valued familiarity and support. We are delighted that Mr Whitty will continue to be part of our Key Stage 2 team.

Miss Manley has been appointed into the role of Year 5 Learning Leader, as she returns to Devon from living and teaching in West Sussex.

Mrs Cousins has been appointed as Year 3 and 4 Co-ordinator for next year, we are delighted in this new post for Haytor View as the role will provide children and families with support as the children progress through the initial stages of Key Stage 2.

Miss Shopland has been appointed to the role of Key Stage 2 SENDCo for next year, as she continues to work alongside Mrs Galling in developing the SEND provision in school. Miss Shopland will not be class based next year, instead she will spending some of her time supporting children, families and colleagues regarding SEND provision and proceses. She will be based in Years 5 and 6 in the afternoon sessions as a progression partner supporting children's well being and learning progress working alongside the teachers in Years 5 and 6.

## Information About Your Child's New Teacher – Mrs Penn

My name is **Sarah-Jane Penn** and I am one of the Reception Learning Leaders, I work with Miss Butler in caring for the children in the Reception group.

I have always worked within the foundation stage of learning and I especially love developing children's skills and learning through the play they engage in. I am the Learning Leader in Base 2 of the Foundation Unit and enjoy working with the whole team planning activities and sharing observations to really get to know the children and families in our care. It is important to me that each child knows that they are listened too and that all their questions are answered often exploring things together to gain a deeper understanding. I enjoy sharing special moments when we wonder together and smile together!



In my spare time I love being with my family even though they are quite grown up! We share food and play games together. I enjoy taking our Jack Russell dog Ollie for walks marvelling, along with everybody we meet, that he is able to carry logs twice the size of him!! He makes everybody smile!

## The Opportunities Your Child will Receive During the Year

- Story telling through drama, puppet shows, sound bites, pictorial story boards and personal story squares
- Creating story narratives with the small world figures and small construction kits
- Lots of listening and attention and talking opportunities and activities
- Developing a love of book and stories and rhymes
- Oral and visual memory activities
- Learning to be an individual but part of a group enjoying discussions together and how we can play together having lots of fun: being a team
- Bringing the real world into our school environment
- going to forest school
- P.E sessions where we will explore a range of large and small movements across the large equipment. We will also learn to change for P.E;
- Arm and hand dancing to develop letter formation and coordination;
- Using mathematical language as we play, recognising number patterns
- Creative and malleable play exploring painting skills, creating colours , manipulating dough/clay
- Wood work experiences, looking at how to use a range of real tools and techniques in their designs.

***“What is clear is that in every year group teaching responds to pupils’ individual needs.”  
Ofsted 2017***

## Key Dates for Your Diary

### **Autumn Term 2021 - 7<sup>th</sup> September – 17<sup>th</sup> December inclusive**

- 21<sup>st</sup> and 22<sup>nd</sup> October Non Pupil Days
- **25<sup>th</sup> to 29<sup>th</sup> October inclusive - Half Term**
- 18<sup>th</sup> December Last day of Term

### **Spring Term 2022 – 4<sup>th</sup> January – 8<sup>th</sup> April inclusive**

- 4<sup>th</sup> January First day of Term for children
- **18<sup>th</sup> February Non Pupil day**
- 21<sup>st</sup> – 25<sup>th</sup> February inclusive - Half Term

### **Summer Term 2022 – 25<sup>th</sup> April to 26<sup>th</sup> July inclusive**

- 25<sup>th</sup> April First day of Term for children
- **2<sup>nd</sup> May Bank Holiday**
- 30<sup>th</sup> May – 3<sup>rd</sup> June inclusive - Half Term
- **6<sup>th</sup> June Non Pupil day**

***“Your emphasis on developing pupils’ resilience, their social skills and personal confidence ensures they work hard in lessons and enjoy their time in school.”  
Ofsted July 2017***