Year 5 Learning Overview
Core offer outcomes for children
Each child sees themselves as a learner. Children will collaborate with others in all contexts. Every child has comfort with who they are.

Parents enjoy and share in children's lives.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overall PSED focus	Being me	My world	Differences – comparing	Being safe & healthy	It's not just our world	Changes – why are
	Focus on keeping	Focus on treating others	my life to others	Return to focus on	Focus on growing up –	things different?
	myself safe online	around me well, looking	Focus on celebrating	keeping myself safe	changes that will	Focus on transition to
	How do I like to be	at bullying in all forms	difference	online	happen to us over the	secondary school
	treated?				next few years	
Topic	Where We Live.	Britain's Settlement by	Anglo-Saxon Law and	Food Around the World	Mali	Brunel
	Name and locate	Anglo-Saxons.	Justice.	Human geography	Understanding a	Study showing how
	counties and cities of	Invasion, settlements	Comparison to law and	including; economic	different culture, values,	several aspects of
	the UK.	and village life.	justice in modern times.	activity, trade links &	tradition and language.	national history are
				distribution of food.		reflected over time.
Science	Animals, including	Living Things and Their	Properties and	Forces.	Earth and Space.	
	humans.	Habitats.	Changes. Compare and	Identify the effects of air	Understanding the movement of Earth, and other	
	Describe the changes	Different life cycles and	group together different	resistance, water and	planets, relative to the Su	•
	as human develop to	the life processes of	materials.	friction.	Describing the Moon related	ive to the Earth.
	old age.	reproduction in plants	Knowledge of solids,	Understand the act of		
DE	I limb Eine Niedbell	and animals.	liquids and gases.	gravity on the Earth.	Dantas a su O Dall	Adhladiaa
PE And / DOT	High Five Netball	Dance	Gymnastics	Golf	Dartmoor 3 Ball	Athletics
Art / D&T	Pop Art	Anglo-Saxon Huts.	Initials	Observational Drawing	Mali Mask	Bridges
	Developing self-	Generate, develop and	Using Anglo-Saxon	Observational drawing	Researching and	Making bridges and
	awareness by drawing a	design Anglo-Saxon	symbols to draw and	of fruits, developing the	designing masks using	understanding how key events and ideas in D&T
	self-portrait in the style	huts. Select a wide	paint our initials.	use of sketching.	a wide range of materials and	
	of Roy Lichtenstein.	range of materials to construct.			equipment.	have shaped the world.
Computing	Keeping myself safe	Using search engines	Coding: design, write	Coding: work with	Coding:	Mixed media:
	online	effectively.	and debug.	variables including input	Use logical reasoning to	Select different
				and output.	explain how algorithms	programs to present
					work.	data.
RE	Following Devon agreed syllabus					
Music	Musical notation	Keyboard:	Jazz	Rock	Musical History	Reflect
		Children learn to play	Bossa Nova and Swing	Don't stop believin'	Great Composers	Rewind
		musical instruments				Replay
Maths	Rising Stars pathway through Maths Curriculum noting any possible links that can be made to other curricular areas and using these within maths sessions					
Languages	Following the Catherine Cheater Scheme of work in French enabling the children to practise the speaking, listening and writing of language as well as					
	furthering their understanding of another culture. Taster sessions through Autumn term of intercultural understanding with Spain.					
English	Creating themed	Writing a chronological	Writing a traditional tale	Writing instructional text	Writing a narrative ghost	Writing a diary entry
	posters to help with our	report based on	based on the Princess'	about how to make	story building suspense	about being space.
	reading – using a	different animals, their	Blanket by Carol Ann	different recipes.	based on The Shadow	
	dictionary and	characteristics and their	Duffy.		Cage and Other Tales of	
	thesaurus.	habitats.			the Supernatural by	
	\A/n:Ain as a same Air see at				Phillipa Pearce	
	Writing a narrative story					
	linked to PSED – how to					
Tring and Marks	be treated.	Charach Chairter		Forms to Fords Visit	Course and a ser Construction of	
Trips and Visits	Residential visit to	Church Christmas		Farm to Fork Visit	Summer Sporting	
	Dartmoor	Celebration		Visit from Warburton's	Events	
	Harvest Church	Lantern Project				
	Celebration					