



HAYTOR VIEW COMMUNITY PRIMARY SCHOOL

Gathering Parent/Carer Views

Autumn Term 2023 Questionnaire – Summary of Results

Introduction

- ◇ Autumn term questionnaire was issued in December 2023 and focussed upon 'Support & Guidance' once again allowing direct comparison with 2022 and 2021 outcomes particularly given these all followed school closures due to COVID.
- ◇ This term 75 questionnaires were returned. This is well below the record 100 received in Autumn 2022, but very similar to the 76 received in Autumn 2021. As such this still represents a strong sample and reflects the commitment of the Admin and Year 5/6 team who support with gathering responses.
- ◇ Graphs illustrating outcomes of the current questionnaire together with comparisons are included at the end of this document.

Additional comments

- ◇ Additional comments were provided by 16% (12) of respondents – this sits very close to the average of around 15%.
- ◇ 9 of 12 comments were positive or neutral and are detailed below. Of the three other comments, one highlighted a desire for daily after school and breakfast clubs; another from a parent of a child in the Foundation Stage highlighted that they had not gone on any trips yet; another commented upon there being no parents evenings so no update has been provided 'unless I ask teachers'. These have not been detailed below but will prompt approaches to parents where appropriate.
- ◇ 'No parents evening so we have had no update on how he is getting on unless I ask a teacher.'
- ◇ 'Have not gone on any trips yet'
- ◇ 'Breakfast clubs and after school clubs daily please'
- ◇ Positive and neutral comments are detailed below:-

'All of his class teachers are so lovely and he adores them and enjoys going to school. Home learning is every other week too.'

'Kept a little up to date with pictures in planners and songs, poems and books.'

'I have only written '3' on first question because E doesn't give anything about her day away!'

'T loves school and learning.'

'S enjoys all the different songs at school and comes home keen to sing and share them with us.'

'My child has and is enjoying nursery so much. His reading book that is brought home allows us to talk about activities he has done and sing the songs he learns and he loves to share this. We are told about things that are due to happen in advance. The teachers and assistants have been wonderful from the start.'

'My children have been happy at Haytor View and are very content.'

'With a tricky start to my child's learning journey, the nursery staff have gone above and beyond to help and make her feel safe and settled.'

'Fab as always. Thank-you.'

'Great nursery. Excellent teachers. T is very happy.'
'Too early to give a score after 3 months in Reception.'

Overall Summary/ Way Forward

- ◇ Our analysis over time has seen us compare trends in numbers of combined level 4 and 5 responses compared with numbers of combined level 2 and 3 responses. Level 1 responses are highlighted where appropriate.
- ◇ Numbers of combined level 4 and 5 responses from Autumn 2023 demonstrate a close relationship with those in 2022 which represented 'record' high levels, showing figures within 3% (above or below) in relation to statements 1, 2, 4 and 6.
- ◇ The trend towards low, but increased numbers of level 1, 2 and 3 combined responses across all statements seen in 2021 has not returned in 2023.
- ◇ It is notable however that level 3 responses seen in relation to statement 3 'There is a good range of activities including trips and visits' has increased by 8%, with a corresponding reduction in combined level 4 and 5 responses. This is something that it is important for the school's leadership to consider. While we strive to offer good value external activities/trips, it is likely that consideration of cost to parents as well as challenges relating to staffing costs may be shaping offer. Having said that, regular events such as Y5 and Y6 residential, Space Dome, Pantomime, Museum trips and Foundation Stage Cockington visit are staples on the activity calendar, together with engagement from external artists such as West End for Schools, Paddleboat Theatre and Helen Foundation DAISI arts events.
- ◇ While statement 4 'Home learning given builds well on what my child learns at school' maintains combined level 4 & 5 responses close to 90%, there is a notable decline in level 5 responses in 2023. This may be the result of well attended home learning clubs across Years 3-6 meaning that parents see less learning being completed at home and as such links are less clear. The school's consistency around provision of home learning will be explored by the school's leadership team as a result of this shift in response levels.
- ◇ Combined level 4 and 5 responses in relation to statement 5 'I am kept well informed about my child's progress' sit 5% below 2022 levels, though 9% above 2021 levels when challenges linked to COVID and opportunities to meet may have been impacting upon feelings. The school continues to dedicate a non-pupil day in October to meeting with parents, together with a consistent offer to be available to parents for discussion at any mutually convenient times (as highlighted in a parent comment). Furthermore a specific offer of meeting is made when annual reports are issued. We will ensure that the ongoing offer to parents to meet during the school year is made explicit on the school's newsletter periodically in an effort to ensure that parents have clarity around availability of these bespoke discussions.
- ◇ Moving forward we can be pleased that the results of this survey can provide us with a sense of positive consistency in terms of parental views which bear comparison with previous years, showing small improvements or providing prompts for consideration about the service that we offer.
- ◇ Our termly surveys continue to provide a useful insight into the perspectives of our families and we will continue to share these, the next one being issued in the second half of the Spring Term 2024.

Scott Hampton, Head Teacher - January 2024



