

Haytor View Community Primary School & Nursery

Learning together - enjoying success - aiming high - celebrating difference – enriching community

Weekly Newsletter – 6th October 2021

'.....commitment to ensuring that all pupils are afforded the best opportunity to achieve is at the centre of every decision.....' OFSTED July 2017

Chair of Governors: Niema Bohrayba

WHAT A GREAT START TO OCTOBER!

We have been so pleased to have been able to review our COVID risk assessment arrangements in light of the current landscape within Devon, this has seen some welcome initial steps introduced:

- **The school gate on Sandringham Road has been reopened.** The Queensway and Sandringham gates are available at the start and end of each day in the same way as has been the case pre-COVID. We continue to ask you to take care when crossing Sandringham Road due to the increased traffic/taxi numbers linked to Glendinning House who are working with us to manage traffic in support of your safety.
- **Entry to all classrooms in the morning is from the Courtyard.** Coupled with the opening of the Sandringham Road gate this ensures that all children 'flow' into one area.
- **Lunchtime changes.** We have introduced a more 'fluid' approach to lunches and the use of the hall for eating and the playground for playing during lunchtime. This has seen children from Key Stage 2 sharing the playground for periods for the first time in over twelve months.

We are continuing to engage the children in discussing what changes they would like to see introduced and what is important to them, as we look to plan further steps for after half term. Of course, please keep sharing your own thoughts and perspectives with us.

Many thanks for all of your support and positivity this week. We greatly appreciate the patience and support you provide as we carefully navigate a safe way forward for you, your children and the wider school.



As always please be confident in sharing with us any questions you have and successes or challenges you are experiencing – we will always try to make any approach you make to us worth your while. You know how to get in touch:

School Gateway; Email admin@haytorview.devon.sch.uk; Phone 01626 203040

MORRISONS – GOOD TO GROW

Do you or someone you know shop regularly at Morrisons? If so you may be interested to know that Haytor View is registered as part of their 'It's Good to Grow' promotion, which enables the school to receive 'grow tokens' that can be exchanged for free gardening equipment.

We are told that all it needs is for users to select our school on the MyMorrisons app and any grow tokens earned will come our way.



WHAT'S BEEN HAPPENING IN YEARS 1 & 2

- Year 1 have made a great start and the new model of provision has been really well accessed. Lots of lovely little learning journeys are already underway.
- Year 2 have also made a great start and shown amazing qualities as learners from day 1. They know all they need to do to be happy and successful is just to try.



WELCOME TO HAYTOR VIEW SCHOOL OFFICE

We are always happy to welcome you to the school office, but if you do visit us in person, please can you remember to:

- Press the door buzzer to let the admin team know you have arrived;
- Enter the HUB alone if you can and not in a group, we only allow small numbers in at any one time;
- Stand on the **BLUE DOT** on the floor inside the door and not to approach the desk directly, if possible, and a member of the admin team will be happy to help you.



Or you can always get in touch with us as follows:

- Sending a message via the School Gateway;
- Email us at admin@haytorview.devon.sch.uk;
- Telephoning us on 01626 203040.

WE ARE A MUSIC MARK SCHOOL

Devon and Torbay Music Education Hub has nominated Haytor View for the Music Mark Award, recognising the value we place on music as part of our school curriculum.



We believe that each child deserves the chance to learn and play musical instruments and are committed to delivering a high-quality music provision within our school community.

NURSERY DROP OFF AND PICK UP

Taking care with and being prompt with your drop-off and pick-up timings helps us to bring your child what they need – what's more it helps others get what they need too! Feel free to ask us if you are unsure about the timings of your sessions. You may be charged where booked hours are extended by early drop-off or late pick-ups – please help us to help you by avoiding these situations.



Where parents are dropping off early or picking up later outside of the agreed hours of attendance, a meeting will be arranged in order to review the Nursery Agreement in accordance with the allocated hours of eligibility.

CELEBRATING SUCCESS – 'EVERY CHILD HAS COMFORT WITH WHO THEY ARE'

This week we are encouraging children to celebrate the way in which they engage with the school's Core Offer, particularly how they are connecting with those around them as part of our focus on 'good to be me'. Children will be spending time thinking about **Being me in my world**: Understanding my place in the class, school and global community, developing their understanding of persona; responsibility.

This week teachers will be paying special consideration to those children who demonstrate the following:

'I set a good example to others'

- Mrs Galling has nominated: Lily-Jane Escott
- Mr Hampton has nominated: Georgiana Aonofriesei
- Miss Butler has nominated: Rosie Wright and Lola Pickford
- Mrs Penn has nominated: Faith Heavens and Evanna Harry
- Miss Hall has nominated: Lily-Anne Sandford
- Mr Franklin has nominated: Brooke Samuel
- Miss Cameron has nominated: Bonnie Walters
- Mrs Brown has nominated: Lucy Hewitt
- Mrs Cousins has nominated: Rodrigo Santos
- Miss Manley has nominated: Hope Tate
- Mr Hankin has nominated: Dylan Moon and Aaliyah Harry
- Miss Shopland has nominated: Harrison Wilkinson



ATTENDANCE

Please find below the attendance information for each class last week, outstanding effort. Well done!



| OVERALL | Found B1 SB | Found B2 SJP | Year 1 RH | Year 2 IF | Year 3 SB | Year 4 MC | Year 5 JM | Year 6 GH |
|---------|----------------|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 89.8% | 83.1% | 79.6% | 90.4% | 92.3% | 96.3% | 84.3 | 93.7% | 93.2% |