

Haytor View Community Primary School & Nursery

Learning together - enjoying success - aiming high - celebrating difference – enriching community

Weekly Newsletter – 13th October 2021

'.....commitment to ensuring that all pupils are afforded the best opportunity to achieve is at the centre of every decision.....' OFSTED July 2017

Chair of Governors: Robert Doets

WE'VE TAKEN OUR FIRST STEPS IN MOVING FORWARD!

Last week was a fantastic week at Haytor View, as we welcomed families onto the school site from both the Sandringham and Queensway entrances, as well as welcoming the children into the Courtyard.

Lunchtimes were really enjoyable for children and adults alike, as we saw Years 3, 4, 5 and 6 come together at lunchtimes. There was anticipation, excitement then laughter and fun!



We thank children and Parents/Carers for the very real consideration and patience everyone is demonstrating, in keeping our school a safe place to be as we take our first steps forward.

To support our 'opening up' of the courtyard, we would ask parents and carers to keep children close as you wait for doors to open in the morning, or when collecting at the end of the day.

As we head towards half term, we will continue to review the situation and consider how the next steps 'moving forward' can be introduced. We will be writing to you next week to share our plans.

Please continue to be confident in sharing with us any questions you have and successes or challenges you are experiencing – we will always try to make any approach you make to us worth your while. You know how to get in touch:

- School Gateway;
- School email address admin@haytorview.devon.sch.uk;
- Speaking with school staff via telephone 01626 203040.

SANDRINGHAM ROAD SAFETY AWARENESS

As you are aware we have had the Sandringham Road entrance open for over a week now, which we know will have been a welcome step forward to families.

We mentioned previously that there has been a change in the volume of traffic in Sandringham Road, following the opening of Glendenning Academy.



This sees taxis and cars arriving from 2.30pm each day. You may see them parked on the road as well as arriving and leaving the site at times when parents/carers will be arriving and leaving the Haytor View site.

With this in mind, we'd ask for you to take care as you approach and leave the school site. We'd also encourage you to speak with your children about the care they need to take for themselves when walking to and from school.

NON PUPIL DAY FRIDAY 22nd OCTOBER

School will be closed on Friday 22nd October for staff training, children will return on Monday 1st November following the half term break.



PARKING

Please can we remind parents that there is no vehicle access for parents between 8.35am and 9.00am and 3.10pm and 3.25pm;



We would ask that parents do not park on the zig zag lines close to both sets of school gates. These areas ensure the safe passage of children and parents to and from school. You are looking after your school community by keeping these areas clear.

GOVERNING BOARD VACANCY

The Governing Board have a vacancy for a Co-Opted Governor. This can be someone who is a member of the local community, a parent or someone who is interested in developing their experience of school governance.



The Governing Board of the school are looking for an enthusiastic and committed individual to join them. Ideally, the individual will have some educational knowledge and experience and be interested in attending relevant training. Being a governor involves a level of commitment, such as attending meetings, carrying out school visits and acting as a critical friend to the school.

Below is an overview of the work the Governing Board undertake, in doing so they attend one meeting a month on a Friday morning, which includes reading the papers ahead of the meeting. They also meet once a term as part of our review programme.

The Governing Board is responsible for deciding on the general policies of the school, for setting the school budget, for agreeing the School Improvement Plan and monitoring the school's performance against it, and for setting targets for SATs results. In the vast majority of cases it carries out its duties in conjunction with the Co-Head Teachers. This does not, however, mean that the Governing Board simply 'rubber stamps' the Co-Head Teachers' decisions. The Governing Board are required to challenge and question as well as support him/her. The Co-Head Teachers are responsible for putting the Governing Board's policies into effect and for the day-to-day management of the school.

If you are interested in applying, please contact the Clerk to the Governors, clerk@haytorview.devon.sch.uk or approach the School Office.

CELEBRATING SUCCESS – 'EVERY CHILD HAS COMFORT WITH WHO THEY ARE'

This week we are encouraging children to celebrate the way in which they engage with the school's Core Offer, particularly how they are connecting with those around them as part of our focus on 'good to be me'. Children will be spending time thinking about **Being me in my world:** Understanding my place in the class, school and global community, developing their understanding of persona; responsibility.

This week teachers will be paying special consideration to those children who demonstrate the following:

'I make an active contribution to the classroom community'

- Mrs Galling has nominated: Cole Price
- Mr Hampton has nominated: Eliza Lawful
- Miss Butler has nominated: Henry Wells and Isla Bolt
- Mrs Penn has nominated: Hope Ferris and Leo Brailey
- Miss Hall has nominated: Oliver Lock
- Mr Franklin has nominated: Kieran Pike
- Miss Cameron has nominated: Taylor Harry
- Mrs Brown has nominated: Koa Macfarlane
- Mrs Cousins has nominated: Anna Collins
- Miss Manley has nominated: Nia Cartmill, Izzy Davis and Jamie Carter
- Mr Hankin has nominated: Joshua Teague and Melissa Hunter
- Miss Shopland has nominated: Precious Pike



ATTENDANCE

Please find below the attendance information for each class last week, outstanding effort. Well done!



OVERALL	Found B1 SB	Found B2 SJP	Year 1 RH	Year 2 IF	Year 3 SB	Year 4 MC	Year 5 JM	Year 6 GH
89%	83.1%	81.1%	89.6%	90%	92.3%	89.7%	91.3%	90.4%