



## HAYTOR VIEW COMMUNITY PRIMARY SCHOOL

### Gathering Parent/Carer Views

#### Summer Term 2019 Questionnaire – Summary of Results

##### Introduction

- ◇ Summer term questionnaire was issued in June 2019 and focussed upon 'Support & Guidance' in line with schools approach outlined in April 2008 and reviewed in April 2017.
- ◇ All children were issued with a questionnaire, as a result there was the possibility that families could return more than one response each.
- ◇ The questionnaire continued its 'standard' questioning, following shifts in 2016. As a result direct comparisons can now be made with data held from the previous two years 2017 and 2018
- ◇ This term 85 questionnaires were returned – this is fewer than the 99 received in Summer 2018, but more than the recent dip that saw 66 returned in Spring 2019 and 65 returned in Autumn 2018. A new approach to using Year 6 children to promoting and supporting parents in completing questionnaires has seen the increase which is closer to the average response rate seen over the years. Thanks are due to Mr Hankin and the Year 6 class for their support.
- ◇ Respondents were invited to provide their names should they wish to ensure that they did not miss out on the prize if their questionnaire was drawn, also for responses from the school in relation to specific issues raised in the 'further comments' box.

##### Additional comments

- ◇ Additional comments were provided on 7 questionnaires. This represents 8% of questionnaires, a figure that has been as high as 15% previously.
- ◇ All comments are detailed below

'Very happy with everything'

'Seriously can't fault the school and staff'

'My daughters have settled in really well'

'Fantastic School. Well done everyone!'

'Loves attending – keen to tell me everything she has done'

'Clear boundaries and expectations'

'Mr Franklin always easy to talk too. Fab classroom helpers.'

'Love all the trips and opportunities – thank-you'

'FS2 staff are amazing and the school is perfect'

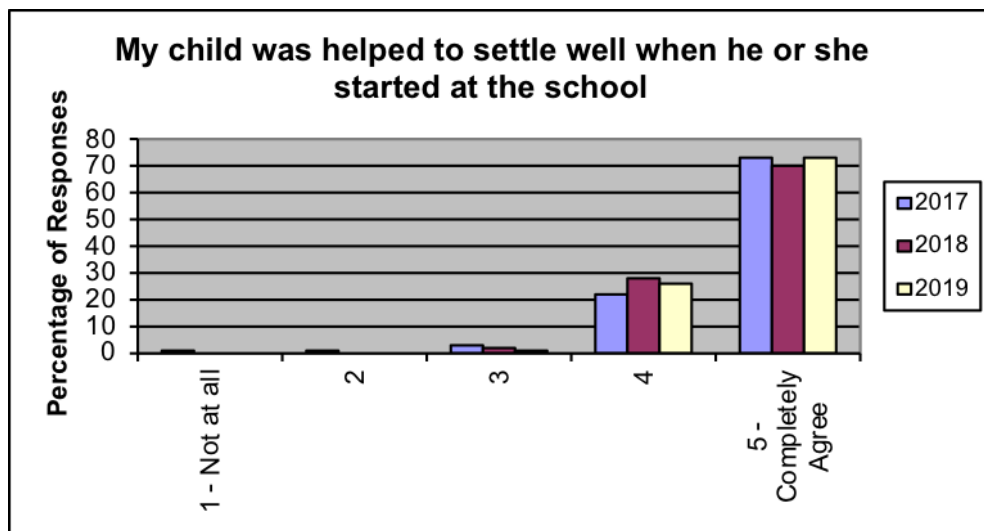
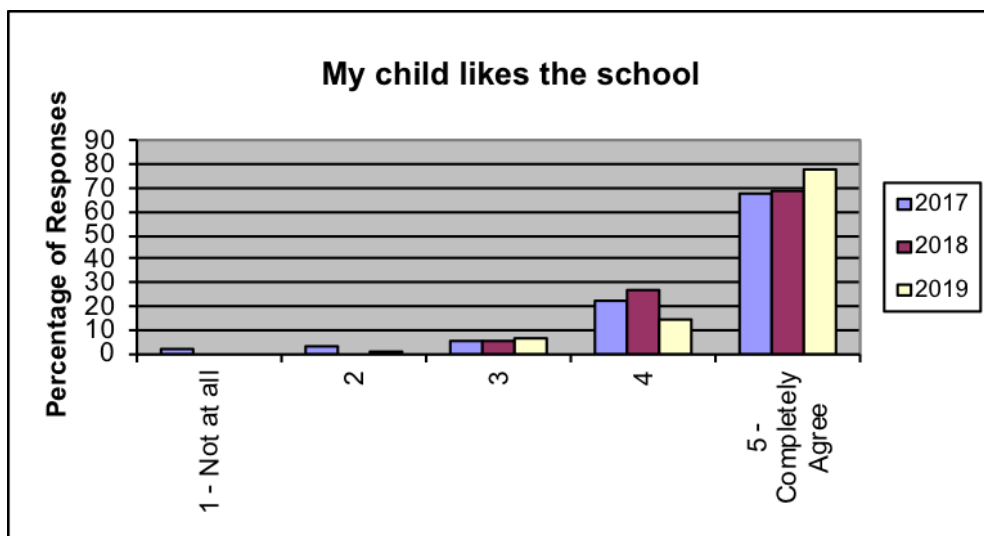
- ◇ In response to a '3' rating in relation to 'approaching the school with questions, suggestions or problems' a parents explained that this was 'more to do with my own anxieties'. This strikes me as an open, honest and volunteered response that typifies the relationship that we would wish parents to be able to have with the school.

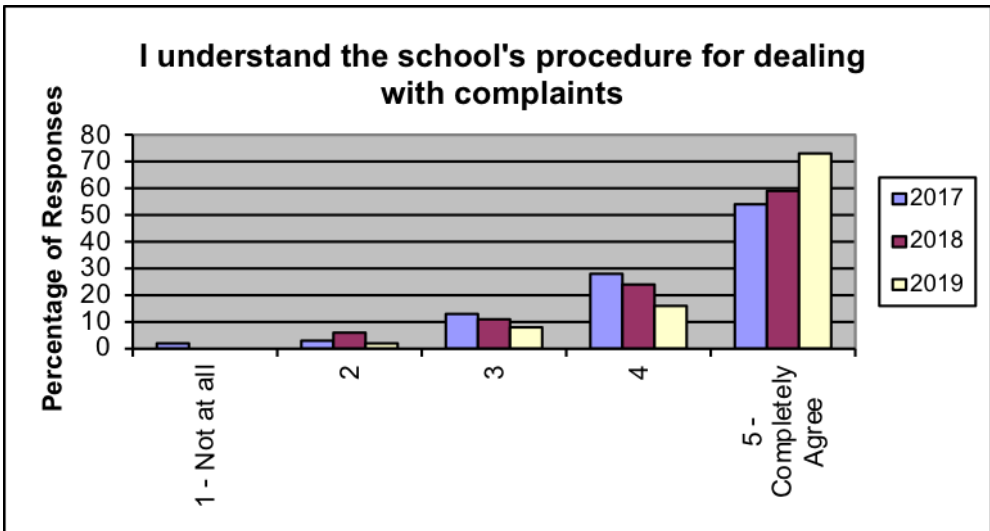
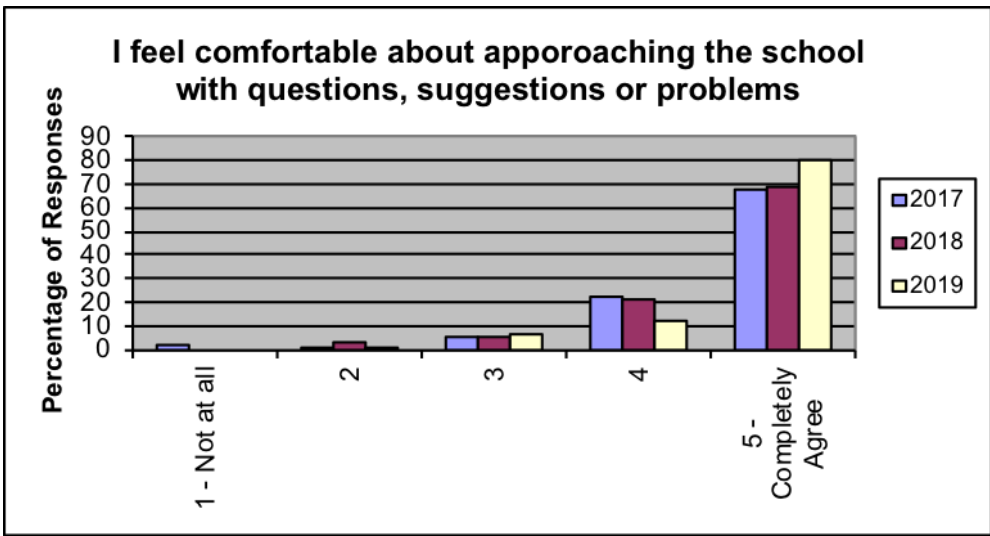
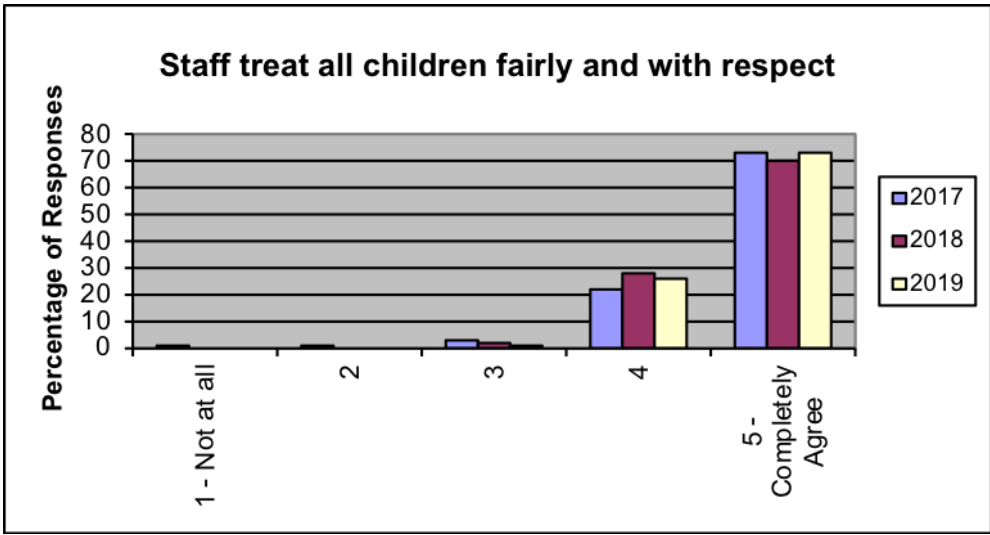
##### Overall Summary/ Way Forward.

- ◇ General levels of 4/5 rating responses have remained consistent over the past 3 years. This year has seen small positive shifts within this with numbers of level 5 responses increasing slightly in relation to all statements.

- ◇ In 2018 it was notable and concerning that Statement 6 ‘ My child is well prepared for moving onto their next class or school’ showed a declining trend over time with an increase in level 3 responses over the previous two years. This trend has been reversed with a decline in level 3 responses and a notable increase in level 5 responses this year – a positive turnaround suggesting our considered approach to transition is leading parents to feel more comfortable in this respect.
- ◇ The decline in level 5 responses for statements 2 and 3 noted last year have been reversed this year with level 5 responses in 2019 matching 2017 levels, backed up by increases in level 4 responses too.
- ◇ The only area in which aggregated level 1-3 responses show a ‘stagnant’ trend is in relation to ‘My child likes the school’. Whilst overall levels are relatively low this would be an area that we would wish to watch over future surveys.

Scott Hampton, Leader of Learning & Development - September 2019





### My child is well prepared for moving in to their next class or school

