



Haytor View Community Primary School & Nursery

Learning together - enjoying success - aiming high - celebrating difference – enriching community

Evaluation of Primary School Sport Funding 2017-2018

DFE Objectives – “Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.”

Sport Fund Expenditure for 2017/18 - £7571.23

South Dartmoor School Sports Partnership – £3995.00

Development of Sherbourne Movement Opportunities for children and parents in Early Years - £1012.00

Life Education - £595.00

Contribution towards Opportunities for Swimming £500.00 – additional instruction

Additional training and support for P.E. Leader - £730.00

Opportunities for KS1 to participate in inter-school festival - £100.00

Additional sport and play equipment for lunchtime provision and PE - £639.23

Evaluation

Specialist Teachers and CPD

Teachers' skills, knowledge and understanding of the PE curriculum, and the delivery of PE, continued to develop throughout the year. Teachers' regularly attended training sessions to support them in the delivery of different sports which has increased the engagement of the children in their PE sessions. Children are seeing the progress they are making throughout the year which has increased their confidence when learning sports.

The school continues to maintain its strong relationship and link with South Dartmoor School Sports Partnership. Ian Patchett (our South Dartmoor School Sports Partnership Coordinator link teacher) has been working with our staff to support the development of vigorous activity and other sports which the school offer. This supports teachers in their own development of the PE curriculum and continues to thrive. The school regards teachers CPD experiences of PE provision of high importance to support the development in their children's learning from ages 3 – 11 years. The school prides itself in not only offering children good or better PE provision in the sports they are learning but chance to develop their fine and gross motor skills within different sports.

The impact of this has seen children being able to access a diverse range of teaching experiences and sporting opportunities that have allowed them to develop their confidence and self esteem in all sporting areas.

Teachers continue to engage in CPD opportunities that the School Sport's Partnership offer beyond the school hours. This continues to support teachers in delivering PE to the children at a high standard, advancing both theirs and the children's skill set in different sports, as well as supporting them in wider opportunities outside the school provision. This year has seen Ian Patchett work throughout KS1 and KS2 to support the delivery of Vigorous Activity, Dartmoor 3 Ball and Athletics.

We broadened our curriculum working alongside Dr Bert Bond from the University of Exeter, Sports and Science. Dr Bond delivered a teaching and learning forum to develop staff awareness and understanding of the benefits of vigorous activity. Vigorous activity supports children in increasing

their fitness levels and stamina. Dr Bond held assemblies throughout each year group to teach the children about the benefits of vigorous activity. Children have a good understanding of the effects high intensity exercise has on their bodies. They are able to discuss the physical changes that happen to their bodies and are beginning to understand the internal effects this has on their fitness and health.

Our focus on vigorous activity was supported by Ian Patchett (School Sports Partnership Coordinator) demonstrating and teaching staff about how they can incorporate this into their daily routines and at the beginning of PE lessons. Children are challenging themselves each week to improve their fitness and are beginning to devise their own activities that will allow them to practise the skills needed for the sport the children are currently learning. This has been a great success throughout the school with both teachers and children seeing the benefits. Next steps in 2018-2019 will see us consolidating vigorous activity in PE lessons and to carrying it out daily. We are also keen to maintain our developing relationship with Dr Bond and hope to engage in science activities with him in upper key stage 2.

The year has seen the school looking at opportunities to further the PE provision outside class-based lessons. This has seen Ian Patchett working alongside our Young Playleaders to help to develop our lunchtime provision that sees children in both KS1 and KS2 accessing different sports and games, run by the children themselves. As well as this, our Young Playleaders also access the development sessions run by the School Sports Partnership three times a year. The school is also developing their lunchtime provision further by having specialist teachers working alongside members of staff to offer a range of different activities in this period such a dance.

As well as CPD opportunities in the School Sports Partnership, individual teachers have taken opportunities to engage in other areas of sports offered by specialists outside the organisation. This is now seeing additional clubs, such as dance, being offered to the children beyond school hours.

□□**The increase in offering activities as games, dance, gymnastic, swimming and athletics**

Post-school activities led by teaching staff continue to be maintained this year. After school sporting clubs have included high five netball, dance, gymnastic, golf, Dartmoor 3 ball and athletics. In addition a 'Multi-Skills' club has focussed upon developing the engagement of children less comfortable with their physicality – in terms of engaging those 'harder to reach' children in PE and School Sport this has proved to be a significant success.

We have been engaging with other sporting organisations, such as Premier Sport, to increase activities offered to children in our lunchtime provision. This saw Premier Sport working alongside a member of staff, to offer dance lessons for both children in KS1 and KS2 should they wish to participate. Many children attended this club and children continued the dance club when the sessions had finished.

Offering quality swimming lessons to children has seen the school employ an increased number of specialists to ensure the children's progress in this area. This means children are accessing smaller group support to increase their confidence and develop their skills. Going forward we are looking to offer swimming intervention to other children in different year groups to ensure our children become increasingly confident when participating in this sport and meet national requirements.

□□**The increase in success in competitive school sports**

More children participating in competitive sports is a priority throughout the school attending more events next year in 2018-2019. The children have participated in a range of sporting festivals throughout the year.

Competitive school sports competitions engagement included:-

- Year 1 Bisi Festival
- Year 3 and 4 High Five Netball Festival

- Year 5 and 6 High Five Netball Festival
- Throughout the year children in year 5/6 have been attending the Young Play Leader sessions with our lead Meal Time Partner to ensure many activities are being provided to our younger children during lunch times.
- Year 4 Newton Abbot Learning Community 'Mini Olympic Event'.
- Throughout the year children across Key Stage 2 have been attending events tailored to those recognised as Gifted and Talented led by the Schools Sports Partnership.
- Intra-school competitions have punctuated the school year as units of learning in specific areas have been completed.

☐☐ **Inclusive PE curriculum & Provision**

Through the development of teachers PE practice, confidence and knowledge, all children are well supported through the PE curriculum so they can access it successfully. A cohesive approach across the school is taken when delivering each PE lesson and children are aware of the fundamental movements they need to acquire before moving onto their next steps.

Within each lesson the task are differentiated, a range of equipment is offered and games are adapted so children can access them with confidence in their abilities. Children are beginning to see themselves as part of a team and with this confidence children will offer valuable suggestions on how to improve their game and skill set.

There are a range of sporting activities that are open to children to extend their learning and develop their skills in the different sports. 'Multi-Skills' is a club that is offered to children that are reluctant to engage in sports or lack confidence in participating in competitive sports. This focus on children's social and emotional aspect of learning, supporting them in non-competitive team games and developing their team building skills. For children who need to challenge themselves further they are encouraged to access local clubs in our community. The school seeks to take up opportunities for taster sessions of these clubs to be delivered in school to encourage children to participate.

☐☐ **Increased range of traditional and alternative sporting activities**

As highlighted above, play leaders regularly attend development sessions to support them in delivering a high quality lunchtime provision for all children to access. The children are accompanied by our lead MTA to help the children maintain the provision that is offered and to ensure equipment is provided to make these successful. To extend this further the school has been working with Ian Patchett whereby additional training has been given to play leaders during the lunchtime period to support them to incorporate what they have learnt into practice. Going forward we wish to continue our work in this area to include some lunchtime games into the children's morning break time.

Our 'Lunchtime Friends' role has become embedded in our school and our children take great pride in becoming one of these. Our 'Lunchtime Friends' ensures younger children are supported through the lunch time period and included in their games. The children have developed this role and recognised that all children may need support and inclusion throughout the lunchtime provision and therefore will seek to support these children on a regular basis.

The schools focus upon Sherbourne Movement in previous years currently sees two Foundation Stage staff trained to level 2 in this area. It is anticipated that these qualifications will support offers of opportunities to children and parents at the pre-school stage during the coming year.

□□The improvement in partnership work on physical education with other schools and other local partners

The school continues to support and work with South Dartmoor SSP. Children are maintaining their engagement with the partnerships sporting events and are enjoying their increased engagement with the festivals and competitions. Staff have attended insets ran by the SSP outside of school times and these have included High 5 netball and gymnastics. This has been supported by the school's PE leader who has attended conferences, coordinates development opportunities for both children and staff and has also started up the new initiative of Vigorous Activity. This has seen our PE leader develop resources not only to support the staff at Haytor View but other PE PLT (Primary Link Teachers) leaders in our local community. PLT's from other schools have been involved in observing the Vigorous Activity assemblies in the school and developing these in their own schools.

The school is also working with other organisations, such as Premier Sports, to offer a more varied range of sports outside of the curriculum.

Newton Abbot Martial Arts organisation offer KS2 taster sessions, and the school has a relationship with Conrad Robinson who leads weekly after-school Kung Fu classes on the school site attended by children aged 10 and above.

Torbay Bikeability continue to work alongside the school in ensuring that all children leaving the school have achieved their Level 1 and 2 Bikeability Awards. We are developing this next year so children in KS1 are able to learn the skills of balance biking and lower KS2 will have the opportunity to complete their level 1 Bikeability Award alongside learning how to maintain their bikes so they are safe on the road.

Our school works closely with Spirit of Adventure to ensure our children access new and challenging experiences in outdoor, adventurous activity. We have worked in partnership over many years and nearly 100% of our children are now participating.

We have continued to build our relationship with external organisations during 2017-2018. Asda, Warburtons and Co-op have visited the school to support children's awareness around the development of healthy eating. This has seen the continuation of those positive relationships building and opportunities to develop their self-care and food hygiene skills.

□□Links with other subjects that contribute to pupils overall achievement and their greater social, spiritual, moral and cultural skills

The aim of the school's curriculum offer is children seeing themselves as learners; collaborating with others; having comfort with who they are as well as parents enjoying and sharing in children's lives. As our provision around PE continues to develop, so does children's experience and confidence in PE. Children are continuing to be offered the chance to develop both physical and social and emotional skills to enable them to access a rich and in depth variety of sports. They are developing their skills to overcome team challenges working alongside their peers, recognising their achievements and successes as well knowing their next steps to progress. They are learning the art of sportsmanship through opportunities to access festivals and competitions with other schools in our local area. Parents are encouraged to support their children in these so they too can celebrate their successes as well.

□□The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

The school ensures it maintains its approach to teach children the role they have in maintaining a healthy lifestyle and what constitutes a healthy and unhealthy lifestyle. As mentioned above, the school has been working with Dr Bert Bond to develop both the staff and children's knowledge of the importance of high intensity exercise and the effects this having on the children when introduced at an early age. This is an area that the school will continue to develop throughout next year ensuring all staff are confident when delivering this.

To help develop this further the school worked alongside Life Education Wessex – a charity leading Healthy Living and Drug Prevention education which uses a high quality educator. Life Education Wessex worked with each year group heightening their understanding of drug prevention as well as giving them a wider understanding of how social factors can affect their health. The school will maintain their relationship and continue to work with them again next year.

Summary of Swimming – National Curriculum Requirements

From 2017-18 academic year, there is a new condition requiring schools to publish how many pupils within their Year 6 cohort are meeting the national curriculum requirement to:-

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

At Haytor View, children in Year 5 participate in a course of swimming lessons throughout the Summer Term. It is detailed above that School Sports Premium funding has been used to extend the level of instruction provided with a view to securing better outcomes for children participating in swimming.

Following this 10/11 week programme children are assessed against the national curriculum guidance above and details of this for the Year 6 cohort in 2017-18 is detailed below.

Participation

Children who completed the school swimming programme	100%
Children who have had external swimming lessons	21%

Attainment

Curriculum Outcome	Percentage of Cohort
Swim competently, confidently and proficiently over a distance of at least 25 metres	43%
Use a range of strokes effectively	39%
Perform safe self-rescue in different water-based situations	30%

□□ Future Key Investment Areas

Following the increase in levels of funding received this year and those anticipated for future years, plans are in place to develop a trail of fixed equipment to support the physical development and engagement of children in a range of structured and unstructured contexts. With a focus upon gross motor skill, balance, core, upper and lower body strength development

we see this as fundamental to developing children's engagement, confidence and levels physical and spatial awareness – key elements to that underpin ongoing engagement with sporting and physical activity.