

Year 4 Learning Overview

Core offer outcomes for children

Each child sees themselves as a learner. Children will collaborate with others in all contexts. Every child has comfort with who they are. Parents enjoy and share in children's lives.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overall PSED focus	Being me Focus on keeping myself safe online How do I like to be treated?	My world Focus on treating others around me well, looking at bullying in all forms	Differences – comparing my life to others Focus on celebrating difference	Being safe & healthy Return to focus on keeping myself safe online	It's not just our world Focus on growing up – changes that will happen to us over the next few years	Changes – why are things different? Focus on transition to Year 5.
Topic	Our European Neighbours	Under the Sea	Groovy Greeks	Battle of Britain	Energetic Egyptians	Roaming the Rainforest
History and Geography	Locate countries in Europe. Compare two cities.	Locating and identify the characteristics of the Oceans and Seas. Impact of humans.	Greek life, achievements and their influences on the modern world.	What and when was the Battle of Britain?	Achievements of the Ancient Egyptians.	Locating where rainforests are and what climates are like. Impact of humans.
Science	Light Understand that light travels in straight lines and allows us to see	Animals including humans. Focussing on the digestive system and the function and types of teeth.	States of Matter: Compare and group materials according to whether they are solids, liquids or gases.	Electricity: construct a simple electrical circuit, identifying and naming its basic parts.	Sound: Identify how sounds are made, associating some of them with something vibrating.	All living things: Recognise that living things can be grouped in a variety of ways.
PE	High Five Netball	Dance	Gymnastics	Golf	Dartmoor 3 Ball	Athletics
Art / D&T	Paul Klee. Artist study. Pictures created using light – Coombeshead Art Department	Aquariums: Design, Make and Evaluate using sewing skills	Ancient Greece: Sculptures and Pottery	Cooking: Working with food to create a dish.	Moving Monsters: Design, Make and Evaluate using pneumatics.	Henri Rousseau: Focus on improving drawing techniques.
Computing	Keeping myself safe online Create digital artwork by photograph editing.	Plan, design and create and improve own presentation. Coding: Flashing Fish	Coding: design, write and debug. My first game	Coding: work with variables including input and output.	Collect, find, organise and interpret information using graphing and a branching database.	Coding: Use logical reasoning to explain how algorithms work and detect mistakes.
RE	Following Devon agreed syllabus					
Music	Keyboards: Children will have an increasing awareness of musical notation.	Keyboards: Children will learn to play a musical instrument	Pop Mamma Mia	Musical History Great Composers	Gospel Lean on me	Reflect Rewind Replay
Maths	Rising Stars pathway through Maths Curriculum noting any possible links that can be made to other curricular areas and using these within maths sessions					
Languages	Following the Catherine Cheater Scheme of work in French enabling the children to practise the speaking, listening and writing of language as well as furthering their understanding of another culture.					
English	Non-Fiction: Recount – Developing a recount about our trip. Narrative Writing: Poetry Writing	Narrative Writing: Write narrative based on topic using a story structure. Non-Fiction: Persuasive writing: conservation	Non-Fiction: Discussion of Sparta and Athens Narrative: Myths and Legends	Narrative: Historical Narrative Non-Fiction: Instructions for our cooking	Non-Fiction: Explanation of a Shaduf Narrative: Story writing using our topic.	Narrative: Poetry Non-Fiction: Non-Chronological Report
Trips and Visits	Challenge: Can you create a stained glass window? Harvest Church Celebration Visit to Exeter	Challenge: What would the lost city of Atlantis look like? Church Christmas Celebration Visit from or to Plymouth aquarium	Challenge: Can you make water travel upwards? Greek day	Challenge: Can you write a message that could not be decoded? Visit from Warburton's Farm to Fork	Challenge: How could you transfer a large stone from one place to another? Egyptian Day	Challenge: Can you create the layers of the rainforest? Rainforest animals in school