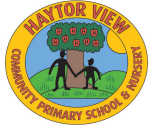


# Haytor View Community Primary School & Nursery

## Able, Gifted and Talented Policy



*Learning together - enjoying success - aiming high - celebrating difference – enriching community*

### Rationale

At Haytor View Community Primary School we are committed to providing high quality education for all our children. We believe a rich, challenging and stimulating curriculum should be available to all children.

We aim to:

- ┌ Recognise that more able pupils are entitled to access opportunities which challenge and stimulate them.
- ┌ Foster a love of learning.
- ┌ Work in partnership with parents and supportive agencies.
- ┌ Develop and maintain an inclusive approach to education.

### Purpose:

We believe that all pupils, including the able, gifted and talented, are entitled to opportunities that foster and extend learning and enable them to:

- ┌ maximise their potential in a variety of safe, enabling environments and settings;
- ┌ achieve increasing success, personal fulfilment and improved outcomes;
- ┌ develop enlightened relationships with peers and adults valuing their own and others' achievements working independently and collaboratively;
- ┌ develop responsibility and independence as a learner;
- ┌ become confident life-long learners fostering a love, passion and enjoyment for learning;
- ┌ use their abilities to contribute to the whole school and wider community.

This entitlement is embedded in the five outcomes of The Every Child Matters Agenda.

The policy is based on recent research, best practice, DFE guidance and the sharing of local experience.

The purpose of this policy is to secure an agreed framework, to enable the highest standards to be achieved and to ensure high quality, enjoyable, inclusive and effective educational provision for able, gifted and talented pupils.

### Definition:

Gifted and talented pupils are defined as those who have ability or abilities, including potential abilities that are well beyond the average for their year group in the school. This includes ability in academic subjects (gifts) and/or non-academic subjects (talents). Pupils who are able in both will be both gifted and talented.

Able pupils are those who are not recognised as gifted or talented but are, in the school's view, very able with more potential than present performance indicates. The able pupils will not be on the school G&T database but will be in addition to it.

Able, gifted and talented pupils will have abilities in one or a combination of the following:

1. Intellectual (such as aspects of English, linguistics, mathematics, science);
2. artistic and creative (aspects of art and design, music, drama);
3. practical (aspects of design and technology, art and design);
4. physical (PE, sports, dance);
5. social (personal and interpersonal, leadership qualities, working with adults);
6. potential gifts and talents in relation to a particular individual interest or passion.

We use this definition to identify able, gifted and talented pupils across the entire school community. In addition, we give particular regard should be given to vulnerable groups including the full range of social, gender, cultural, religious and ethnic groupings.

### Provision:

We recognise that able, gifted and talented pupils have their own needs and that schools should give particular consideration to their individual needs and well-being. Staff should plan with them in mind ensuring connections are made between areas of learning, pupil attributes, enthusiasms and interests.

Within an overall climate of high expectation, school-based provision should include activities designed to meet the needs of G&T pupils. The provision for G&T pupils should be made available to all pupils who will benefit from it so that this extended provision will enable other pupils to find and reveal their talents and abilities.

All pupils should be fully engaged in decision making, taking responsibility for their learning and contributing to the work of the school through, for example, engaging with pupil voice.

The majority of the provision should be available within the normal everyday classroom in the form of challenging and differentiated opportunities. In addition, very valuable provision can be made available beyond the school day in a wide range of curriculum, specialist and alternative forms to extend and broaden the school offer.

Abilities, gifts, talents and specific expertise are developed by enhancing the educational opportunities within the curriculum and other forms of learning using a mixture of breadth (enrichment) depth (extension) and pace (acceleration).

To enable effective practice to take place we facilitate partnership working by fostering collaborative approaches with other education providers, schools, children, parents and carers.

An enabling environment will ensure that G&T pupils develop their social and emotional skills as learners through experiencing carefully planned and appropriate high-level challenge and risk. Pupils use assessment for learning (AfL) to support the development of personalised learning, enjoy their learning feeling safe and supported by other learners and the school.

The school will:

- [ Establish and share a policy for able, gifted and talented
- [ Ensure that the policy is made available to all relevant partners using school-based evaluation and review of the policy to steer improvement
- [ Monitor its implementation and the impact of the policy on practice and standards
- [ Evaluate the effectiveness of the policy
- [ Review the policy annually
- [ Facilitate networking locally

In support of the policy, we will:

- [ Seek advice and support for teachers, parents and carers with particular reference to pupil and parent voice and communications;
- [ Provide relevant information to practitioners encouraging and challenging them to offer appropriate classroom support and challenges to able, gifted and talented pupils;
- [ Disseminate and encourage the sharing of best practice in school;
- [ Identify and promote improvements for children identified as G & T;
- [ Provide G&T CPD opportunities for teachers
- [ Take part in local learning community G & T events.